



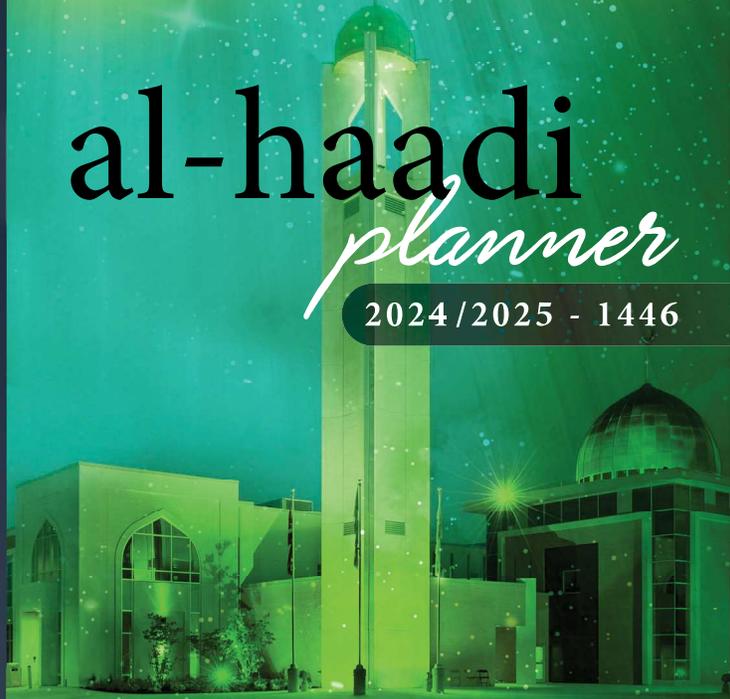
Islamic Shia Ithna-Asheri  
Jamaat of Toronto  
FAITH PEACE UNITY

AL-HAADI STUDY CENTRE

Acquire Knowledge from  
the Cradle to the Grave  
~ Imam Ali (as)

# al-haadi planner

2024/2025 - 1446



## AL-HAADI PLEDGE:

- Allegiance (*bay'a*) to our 12<sup>th</sup> Imam, Imam Mahdi ('atfs)
- To live the way our Imam ('ajtfs) wants us to live
- We will make our Imam proud that we are his followers
- We won't ask what our Imam can do for us; instead, we will ask: "What can we do for our Imam?"



## AL-HAADI AIM:

- To ensure everyone feels safe, respected and welcome
- To provide quality Islamic education through nurturing closeness and obedience to Allah (swt) and love for the Prophets (s), Ahl al-Bayt ('a) and the Holy Qur'an as our ultimate guides
- To model Excellence in Conduct (Makaarim al-Akhlaq)



## MAKAARIM AL-AKHLAQ AT AL-HAADI:

- **مَسْئُولِيَّة** **Responsibility:** We will come to class on time, with learning material and follows through on commitments
- **جُهْد** **Effort:** We will participate constructively and with care in class or small group activities
- **إِحْتِرَام** **Respect:** We will talk and behave with politeness and display good attitude at all times
- **أَخْوِيَّة** **Care:** We will show empathy or concern for others, and we will volunteer, be helpful and share with others

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

In the name of Allah, Most Beneficent, Most Merciful

اللَّهُمَّ صَلِّ عَلَى مُحَمَّدٍ وَآلِ مُحَمَّدٍ

O Allah, bless Muhammad and the family of Muhammad.

اللَّهُمَّ كُنْ لَوْلِيِّكَ الْحُجَّةِ بْنِ الْحَسَنِ

O Allah, be, for Your representative, the Hujjat (proof), son of Al-Hasan,

صَلَوَاتِكَ عَلَيْهِ وَعَلَى آبَائِهِ

Your blessings be on him and his forefathers,

فِي هَذِهِ السَّاعَةِ وَفِي كُلِّ سَاعَةٍ

in this hour and in every hour,

وَلِيًّا وَحَافِظًا وَقَائِدًا وَنَاصِرًا وَدَلِيلًا وَعَيْنًا

a guardian, a protector, a leader, a helper, a proof, and an eye.

حَتَّى تُسْكِنَهُ أَرْضَكَ طَوْعًا وَتُمَتِّعَهُ فِيهَا

طَوِيلًا

until You make him live on the earth, in obedience (to You), and cause him to live in it for a long time.

اللَّهُمَّ صَلِّ عَلَى مُحَمَّدٍ وَآلِ مُحَمَّدٍ

O Allah, bless Muhammad and the family of Muhammad.

|  |                                      |
|--|--------------------------------------|
| <b>Student Name</b>  | <b>Family ID<br/>(Website Login)</b> |
| <b>Primary Phone</b>   | <b>Alternate Phone</b>               |
| <b>Parents' Email</b>  |                                      |
| <b>Quran Grade</b>   | <b>Dinyat Grade</b>                  |
| <b>Quran Classroom No.</b>   | <b>Dinyat Classroom No.</b>          |
| <b>Quran Teacher</b>   | <b>Dinyat Teacher</b>                |
| <b>Student Allergies</b>   |                                      |
| <p><b>Note to Parents/ Students:</b><br/> <i>Please help your child fill in the above info. The information will be used to contact you if this Planner is lost.<br/> The parents' emails provided above are used to remind students of H/W, assessments, etc.</i></p> |                                      |

# Table of Contents

|  |    |
|--|----|
| Al—Haadi Classroom Map                           | 04 |
| Al-Haadi Calendar                                | 07 |
| Rules & Guidelines                               | 10 |
| Code of Conduct: Responsibilities & Consequences | 15 |
| Valedictorian and Graduating: Class Twelve       | 20 |
| Al-Haadi Makaarim Al-Akhlaq                      | 22 |
| Akhlaq Matters! Mashallah Stamps                 | 24 |
| Weekly Planner                                   | 30 |
| Al Haadi Challenges                              | 35 |
| Islamic Fundamentals Review                      | 41 |

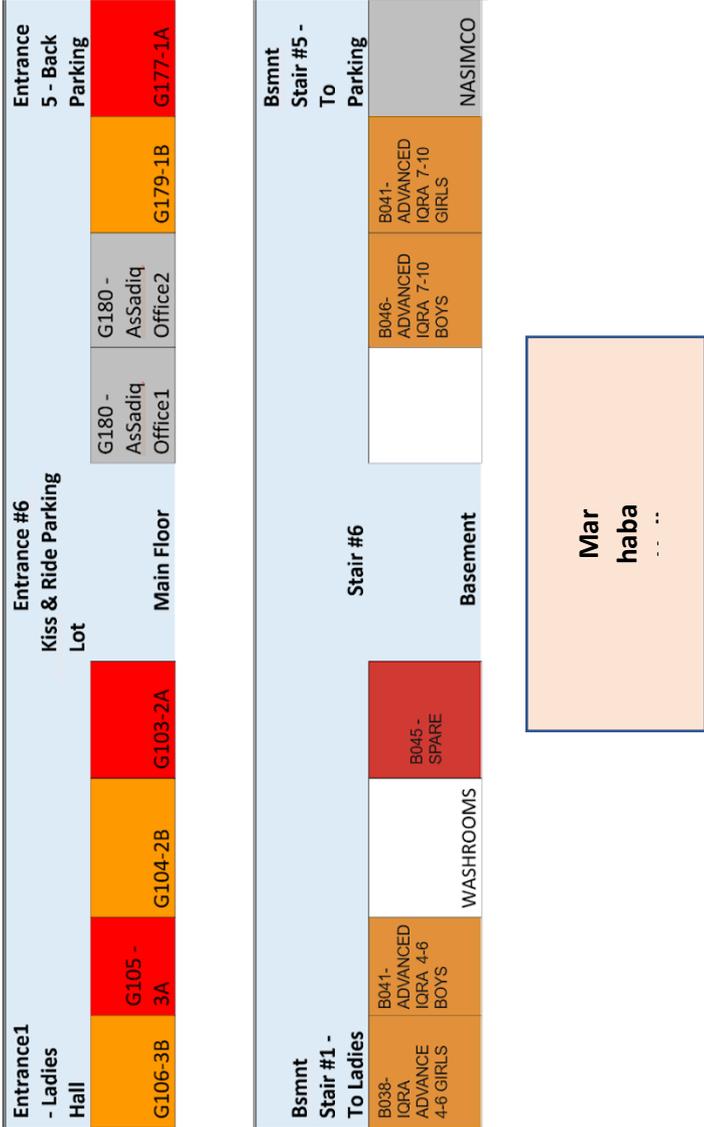


**Al-Haadi Study Centre**  
9000 Bathurst Street Thornhill, ON,  
L4J 8A7 T: 905-695-1587  
E: [admin@al-haadi.ca](mailto:admin@al-haadi.ca)  
W: [www.al-haadi.ca](http://www.al-haadi.ca)

# Classroom Maps



## Main Floor & Basement



## Second Floor

|                                  |                                    |                                 |
|----------------------------------|------------------------------------|---------------------------------|
| Second Floor                     |                                    | Stair #2 -<br>To Gents<br>Hall  |
| Stair #4 -<br>To Café/<br>MARC   | S203 - 11B                         | S243 - 5A                       |
| S204 - 10B                       | S205 - 9B                          | S241 - 5B                       |
| S206 - 8B                        | S208 - 7B                          | S238<br>( 4B )                  |
| S209 - 6B                        | S219 -<br>Office/<br>IT<br>Signout | Female<br>Washrm                |
| S212 As-<br>Sadiq                | S221 -<br>Registrar/<br>Treasurer  | S236 -<br>Community<br>Class    |
| Stair #5 -<br>To Back<br>Parking | S223 -<br>Resource/<br>Supplies    | S237 -<br>4A                    |
| S214 - 12                        | S219 -<br>Office/<br>IT<br>Signout | Stair #1 -<br>To Ladies<br>Hall |
| S216 -<br>11A                    | S221 -<br>Registrar/<br>Treasurer  | S233                            |
| S217 - 10A                       | S223 -<br>Resource/<br>Supplies    | S230 - 7A                       |
| S218 - 9A                        | S225 -<br>Photocopy<br>Room        | S231 - 6A                       |
| S219 - 10A                       | S222 - 8A                          |                                 |
| Student Lounge                   | S230 - 7A                          |                                 |

# CALENDAR



Islamic dates are subject to moon-sighting and may change

## SUNDAY CALENDAR 2024-2025; ISLAMIC YEAR 1446 AH TERM 1

\*Islamic dates are subject to moon-sighting and may change \*\* only during onsite classes  
See [www.al-haadi.ca](http://www.al-haadi.ca) for latest version of calendar & timetable All classes are onsite at JCC, unless stated as virtual  
Extended break = Quran class ends 5 min earlier & Dinyat class starts 5 min. later.

|  |   |  |  |   |   |
|--|---|--|--|---|---|
| SEPT.<br>RABI UL AWWAL                     | 8 1 <sup>st</sup> Day<br>Students/Parents<br>Info Session &<br>Dinyat class<br>4 RABI UL AWWAL*<br>Wafat Bibi Masuma<br>Qum (a) | 15<br>11 RABI UL AWWAL*  | 22<br>Prophet & 6th<br>Imam's Wiladat<br>Celebration<br>Picnic during<br>Extended break<br>18 RABI UL AWWAL* | 29<br>Islamic<br>Fundamentals<br>Test<br>(G7-12)<br>25 RABI UL AWWAL* |   |
| OCT.<br>RABI'UL THANI                      | 6<br>2 RABI'UL THANI  | 13 CLOSED<br>Thanksgiving<br>Holiday<br>9 RABI'UL THANI*                                   | 20 Islamic<br>Fundamentals<br>Test<br>(G5-6)<br>16 RABI'UL THANI*  | 27<br>23 RABI'UL THANI*   |   |
| NOV.<br>RABI'UL THANI -<br>JUMADA AL-ULA   | 3<br>30 RABI'UL THANI*<br>Daylight Savings<br>Time end  | 10 Bibi Zaynab (a)<br>wiladat celebration<br>during<br>extended break<br>7 JUMADA AL- ULA* | 17<br>14 JUMADA AL- ULA*   | 24<br>21 JUMADA AL- ULA*  |   |
| DEC.<br>JUMADA AL-ULA -<br>JUMADA AL-THANI | 1 Bibi Fatema<br>Zahra (a)<br>shahadat during<br>extended break<br>28 JUMADA AL-ULA*  | 8<br>6 JUMADA AL-THANI*  | 15<br>13 JUMADA AL-AKHIRA*   | 22<br>CLOSED<br>WINTER BREAK<br>20 JUMADA AL-THANI*                   | 29<br>CLOSED<br>WINTER BREAK<br>27 JUMADA AL-THANI* |
| JAN.<br>RAJAB                              | 5 Winter Break<br>Challenge Due<br>5 RAJAB*   |  |  |   |   |

### Timetable (G4-12 changes to align to salaah time)

| Grades 1-3  | Grades 4-12<br>Sept. 10 – Oct 27  | Grades 4-12<br>Nov 3 – Dec 15   | Grades 4-12<br>Jan 5–Mar. 2   | Grades 4-12<br>Apr 6-Jun 15   |
|---|---|---|---|---|
| 10:45 Quran 1<br>11:25 Quran 2<br>12 Break<br>12:30 Dinyat 1<br>1:15 Dinyat 2<br>2 Salaat<br>2:20 End | 10:45 Quran 1<br>11:25 Quran 2<br>12 Break<br>12:30 Dinyat 1<br>1:15 Dinyat 2<br>2 Salaat<br>2:30 End | 10:45 Quran 1<br>11:25 Quran 2<br>12 Salaat<br>12:30 Break<br>1 Dinyat 1<br>1:45 Dinyat 2<br>2:30 End | 10:45 Quran 1<br>11:25 Quran 2<br>12 Break<br>12:30 Salaat<br>1 Dinyat 1<br>1:45 Dinyat 2<br>2:30 End | 10:45 Quran 1<br>11:25 Quran 2<br>12 Break<br>12:30 Dinyat 1<br>1:15 Dinyat 2<br>2 Salaat<br>2:30 End |

## SUNDAY CALENDAR 2024/2025 / 1446 AH TERM 2

\*Islamic dates are subject to moon-sighting and may change  
See [www.al-haadi.ca](http://www.al-haadi.ca) for latest version of calendar and timetable

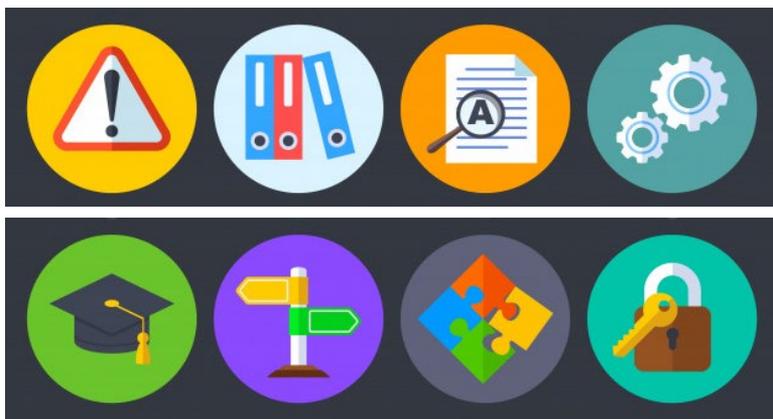
\*\* only during onsite classes  
All classes are onsite at JCC, unless stated as virtual.

|                      |  |   |   |                                       |  |
|----------------------|--|---|---|---------------------------------------|--|
| JAN.<br>RAJAB        |  | 12<br>TERM 2 START<br>1st Imam (a)<br>Wiladat<br>Museum (20 min)<br>12 RAJAB* | 19<br>19 RAJAB*   | 26<br>TERM 1<br>REPORT S<br>26 RAJAB* |  |
| FEB.<br>SHABAN       | 2 Wiladats<br>Celebration<br>during<br>Extended break<br>3 SHABAN*                     | 9<br>CLOSED<br>Family Day<br>10 SHABAN*                                       | 16 Wiladat<br>12th Imam (a)<br>Resilient Muslim<br>Workshop (all day)<br>17 SHABAN* | 23<br>24 SHABAN*                      |  |
| MAR.<br>RAMADHAN     | 2<br>2 RAMADHAN  | 9 CLOSED<br>MARCH BREAK<br>9 RAMADHAN<br>Daylight Saving Time Starts          | 16 PA DAY<br>Online assignment<br>Marhaba Hall<br>16 RAMADHAN                       | 23<br>CLOSED<br>23 RAMADHAN*          | 30<br>CLOSED<br>30 RAMADHAN*   |
| APR.<br>SHAWWAL      | 6<br>7 SHAWWAL*  | 13<br>14 SHAWWAL  | 20<br>21 SHAWWAL*   | 27<br>28 SHAWWAL*                     |  |
| MAY.<br>DHUL QA'DAH  | 4<br>6 DHUL QA'DAH   | 11 LAST DAY TO<br>SUBMIT<br>Assessments<br>13 DHUL QA'DAH                     | 18 CLOSED<br>VICTORIA DAY<br>20 DHUL QA'DAH*  | 25<br>27 DHUL QA'DAH*                 |  |
| JUN.<br>DHUL HIJJAH* | 1 RESILIENT MUSLIM<br>WORKSHOP<br>Comm. Service<br>Award Application<br>5 DHUL HIJJAH* | 8<br>G11-12 Ghulsi &<br>Kafan Demo<br>12 DHUL HIJJAH*                         | 15<br>19 DHUL HIJJAH*   | 22<br>AWARDS DAY<br>26 DHUL HIJJAH*   | JUNE 23-SEPT 7<br>SUMMER<br>HOLIDAYS<br>27 DHUL HIJJAH - 23<br>SAFAR |

### Timetable (G4-12 changes to align to salaah time)

| Grades 1-3  | Grades 4-12<br>Sept. 10 – Oct 27  | Grades 4-12<br>Nov 3 – Dec 15   | Grades 4-12<br>Jan 5–Mar. 2   | Grades 4-12<br>Apr 6-Jun 15   |
|---|---|---|---|---|
| 10 45 Quran 1<br>11 25 Quran 2<br>12 Break<br>12 30 Dinyat 1<br>1 15 Dinyat 2<br>2 Salaat<br>2 20 End | 10 45 Quran 1<br>11 25 Quran 2<br>12 Break<br>12 30 Dinyat 1<br>1:15 Dinyat 2<br>2 Salaat<br>2 30 End | 10 45 Quran 1<br>11 25 Quran 2<br>12 Salaat<br>12 30 Break<br>1 Dinyat 1<br>1 45 Dinyat 2<br>2 30 End | 10 45 Quran 1<br>11 25 Quran 2<br>12 Break<br>12 30 Salaat<br>1 Dinyat 1<br>1 45 Dinyat 2<br>2 30 End | 10 45 Quran 1<br>11 25 Quran 2<br>12 Break<br>12 30 Dinyat 1<br>1:15 Dinyat 2<br>2 Salaat<br>2 30 End |

# Rules & Guidelines



*Please note*

*Complete list of guidelines and rules are in the ISSC Handbook  
which you can download from our website*

## Islamic Dress Code in Effect

All staff, parents, students and visitors must wear the mandatory Islamic Dress Code (Hijab), which is as follows:



**Girls age 5 – 7 years** – have the option of wearing loose, long sleeved tops and long, loose pants with scarf and closed shoes.



**Girls age 8+ years** – Loose Abaya with head covering, socks and flat, closed shoes, no makeup or nail polish.



**Boys** – Plain, long-sleeved, loose shirt and long pants, socks and flat shoes or sneakers (No tight or ripped clothing, no skinny jeans, no graphics on shirts, no baseball caps, no earrings).

If you come to Al-Haadi in improper dress code, you will be given appropriate clothing to change into before attending class. If we don't have your size, we will call your parents and ask them to bring the right clothing while you wait in the Office. Kindly wash and return the clothing back to Office the following week.

## Electronics or Cellphones Not Allowed



To ensure that learning takes place without distraction, electronics (including cellphones, hand-held games, tablets, laptops, cameras, etc.)

are not allowed.

If you are seen with electronics or cellphones anywhere on the Study Centre premises from 10.45 to 2.30, the item will be confiscated (taken away). You will be asked to pick up your confiscated item at the end of the day from the Study Centre Main Office or the Coordinators' desks.



## Entrance and Exit: Late Sign-In/ Early Sign-Out



Please use Door #6 (As Sadiq Entrance) to enter and exit the building. If you come late, you are required to sign-in at the coordinator's table and your parents are required to sign you out at the coordinator's table if you leave before 2.30 pm.

## Lunch - Pack Nut-Free & Healthy



Please eat breakfast before coming to Al-Haadi and remind your parents to pack you a healthy, nut-free lunch/ snack and beverage. Peanut butter, Nutella, seeds, sesame, hummus and/or tahini are not allowed. We do not provide lunch at Al-Haadi.





## Fire or Fire Drill

If the fire alarm sounds, do not panic and do not look for your bags, jackets or shoes. Follow your teacher outside (walk!). The exit you have to use is clearly marked besides each classroom door. Wait outside the building and do not enter the building until asked to do so by an adult. Your teacher will take attendance. If you are in the hallway or washroom when alarm sounds, leave via the closest exit and join a class outside. Tell the teacher which class is yours.

## Respect for Property - Cleanliness & Damage

You are responsible for showing respect to AlHaadi property, including keeping the building and classrooms neat and clean.



Damaging things that belong to As Sadiq School or that belong to others may result in suspension or expulsion at the Administration's discretion. In addition, Parents will be required to pay for the cost of repairing or replacing the damaged property/ items



## Skipping Class or Leaving the Building (Truancy)



Truancy means leaving the building or skipping class. Al-Haadi Administration will make every effort to locate you, including contacting your

Parents or Legal Guardians. If need be, the Police may be contacted for help in locating you. Truant students may be suspended or expelled at the discretion of the Administration.

## Supplies and Stationary

We do not provide stationery/ supplies (except for in-class projects or crafts). Please come to class prepared with your own stationary (pencil, notebook, etc.).



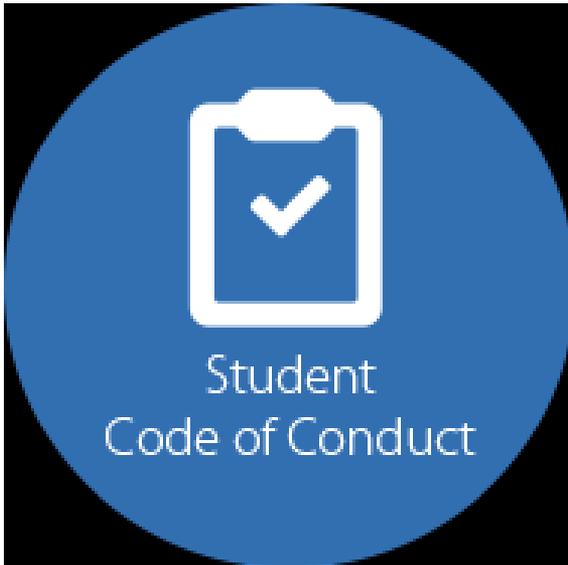
## Timing & Absence/ Catching Up

We begin at 10:45 a.m. and end at 2.30 p.m. The timetable is in the Calendar and also posted on our website. Come to Al-Haadi Study Centre classes on time and if going to be late or absent, inform your teacher. by sending an e-mail to the class e-mail id, xyz@al-haadi.ca ca, where x = D for Dinyat or Q for Quran, y = Grade 1-12, and z = A or B. It is your responsibility to follow up with your teacher on missed work (or the Parent's responsibility for younger students).



# SEPTEMBER TO JUNE

# Code of Conduct: Responsibilities & Consequences



## **Code of Conduct**

Students are responsible for:

1. Complying with the Code of Conduct and all Policies.
2. Demonstrating positive, respectful, inclusive and responsible behaviour and excellence in Akhlaq at all times.
3. Regularly and punctually attending class, prepared for learning (with books, stationary, lunch, attitude, etc).
4. Maintaining a clean, safe, inclusive and engaging learning environment at the Study Centre and in the classroom.
5. Working hard to achieve their academic, moral and social potential.

## **Policies on Student Behavior and Incident Management**

### **1. Purpose**

This policy ensures a safe, respectful and nurturing environment at Al-Haadi Study Centre, emphasizing harm reduction and restorative justice. We are dedicated to:

- Preventing, recognizing, and addressing bullying and disruptive behaviors in line with Islamic values of kindness, justice, and respect, as taught in the Holy Quran.
- Upholding Allah’s command to promote justice, good conduct, and respect, and to avoid immorality and oppression (Quran 16:90).
- Managing disruptive behaviors, as they affect both the instigator and others. Repeat offenders will lose classroom privileges until they are prepared to participate constructively.
- Retaining incident reports only when necessary for safety and educational well-being, while respecting cultural and religious contexts.

## 2. Definitions and Record Retention

### Minor Infractions

**Definition:** Minor disruptions that do not harm others.

**Examples:** Talking out of turn, minor dress code violations, casual language, cellphone use during madrassah hours, absence from religious activities without excuse, etc.

**Retention Duration:** One year, or longer if patterns indicate the need for formal intervention.

**Access:** Teacher, coordinator, principal, vice principal, Well-Being Support Program (WSP) team.

**Disciplinary Actions:** Verbal warning, restorative conversation, and for repeat occurrences, escalation to serious infractions.

### Serious Infractions

**Definition:** Actions that harm others, cause significant disruption, or disrespect Islamic values.

**Examples:** Physical aggression, bullying, small-scale theft, vandalism, disrespect, making threats, damaging property, unauthorized area access, etc.

**Bullying Types:** Physical, verbal, social, cyberbully, iscriminary bullying, and sexual harassment.

**Retention Duration:** One year, or longer if patterns indicate the need for formal intervention.

**Access:** Teacher, coordinator, principal, vice principal, WSP team.

**Support System:** WSP team works with students and parents to address behavior issues and reintegrate students. Learning challenges may lead to referrals for additional support.

**Disciplinary Actions:**

**First/Second Occurrences:** Loss of classroom/activity privileges for up to three Sundays, reflection room time, possible detention, and required reflection assignment and apology.

**Third Occurrence:** Suspension for two Sundays; student must show readiness to change behavior before returning.

**Fourth Occurrence:** Possible expulsion for the remainder of the year.

**Extremely Serious Infractions**

**Definition:** Severe risks or illegal behavior, including major violations of Islamic conduct.

**Examples:** Assault causing injury, significant theft, possession/distribution of harmful substances, severe discrimination or hate speech, significant damage to religious symbols, etc.

**Retention Duration:** Until legal or disciplinary proceedings are resolved, with annual reviews.

**Access:** Principal, vice principal, WSP team, and legal authorities.

**Disciplinary Action:** Suspension from the Centre until resolution.

**3. Procedural Rights of Students and Parents**

Right to Information and Response: Students and parents will be

informed of incidents and can participate in culturally sensitive restorative practices.

Appeal and Review Process: Appeals regarding incident report retention can be emailed to [principal@al-haadi.ca](mailto:principal@al-haadi.ca).

Confidentiality: Maintained strictly, with access limited to authorized personnel.

### What is Plagiarism?

Plagiarism is the practice of taking credit for work which has already been published or evaluated or has been submitted for evaluation under someone else's name.



### Consequences of Plagiarism

**1st instance:** Redo required from student who copies and warning issued to student who permits copying

**2nd instance:** Redo required from student who copies (-25% penalty) and penalty to student who permits copying (-25%)

**3rd instance:** zero mark for student who copies and zero mark for student who permits copying.

In instances of collaborative work where collaboration was not permitted, we might issue a warning the first time and apply the same penalties the 2nd and 3rd times.

In instances of word-for-word copying from an external source, we might require a redo/issue a warning, and perhaps offer some coaching/assistance on how to perform the assignment independently. 2nd and 3rd instances might have similar consequences as above.

# Valedictorian and Graduating



Class Twelve, the Graduating Class will be encouraged to take part in the Al Haadi Student Council (AHSC) and may also be asked to be Lunch-Time Prefects.

Both of these optional volunteering activities will result in student being given High School volunteer hours. No hours will be given for attending regular classes.

In addition to the criteria in the table below, each graduate MUST obtain EA in Salaah assessment and Fundamentals test, and be able to recite the Holy Quran.

**Assignment deadlines are FIRM and must be adhered to.  
Please note all criteria is applied to both Dinyat and Quran.**

| Criteria          | Valedictorian                         | Graduate with Distinction             | Graduate without Distinction          | Will not Graduate Can Repeat |
|-------------------|---------------------------------------|---------------------------------------|---------------------------------------|------------------------------|
| Attendance        | 75%+ classes attended or valid reason | 75%+ classes attended or valid reason | 50%+ classes attended or valid reason | < 50% classes attended       |
| Major Assignments | 80%+ (EA)                             | 80%+ (EA)                             | 60% – 79% (SA)                        | 0% - 59% (NA or NR)          |
| Minor Assessments | 80%+ (EA)                             | 80%+ (EA)                             | 60% – 79% (SA)                        | Not Applicable               |
| Makarim Al-Akhlaq | EA in all 4 categories                | EA or SA                              | Not Applicable                        | Not Applicable               |
| Role Model        | YES vote by Admin/ teachers           | Not Applicable                        | Not Applicable                        | Not Applicable               |

# Al-Haadi

## Makaarim Al-Akhlaq



THANK YOU



I'M SORRY



PLEASE



EXCUSE ME

## Al-Haadi Makaarim Al-Akhlaq

|   |  |
|---|--|
| <b>RESPONSIBILITY:</b><br><b>MAS-ULIYYAH</b><br><b>مَسْئُولِيَّة</b> <ul style="list-style-type: none"> <li>• Comes to class on time and with learning materials</li> <li>• Follows through on commitments or makes alternate arrangements</li> </ul> | Comes to class prepared with books, supplies, etc.   |
|   | Comes to class regularly and on time (or if late, does not disrupt class & catches up)   |
|   | Hands in assignments/ homework by deadlines  |
|   | If absent or late, follows up with teacher to complete missed work and hand it in  |
|   | Contributes towards group work; actively participates in group presentations or provides assigned material to group if planning to be absent/ late   |
| <b>RESPECT:</b><br><b>IHTIRAM</b> <b>اِحْتِرَام</b> <ul style="list-style-type: none"> <li>• Follows Al Haadi and class rules and respects property</li> <li>• Displays polite behaviour and positive attitude</li> </ul>                             | Focuses on lesson and teacher instruction and/ or is not disruptive in class, lunch or Salah   |
|   | Is well-mannered (e.g., says salaam) is not rude or with negative attitude   |
|   | Follows Al-Haadi rules (e.g., does not use cellphone, respects dress code, etc.)   |
|   | Respects others (teachers, peers, volunteers, etc.) and respects property (e.g. does not take/ use others' property, damage building, etc.)          |
|   | Does not ask to leave classroom regularly or leave without permission and does not skip class or leave building ( including during Salah/ lunch)     |
| <b>EFFORT:</b><br><b>JUHD</b> <b>جُهْد</b> <ul style="list-style-type: none"> <li>• Work shows care</li> <li>• Participates in class or small group activities</li> </ul>   | Cooperates with teacher and peers  |
|   | Goes beyond the basic requirements of the class in completing assigned work (work shows pride of ownership and care)                                 |
|   | Begins class work on time and manages time wisely, not wasting time or talking to peers unnecessarily until work is completed                        |
|   | Constructively participates in class discussions/ activities and accepts constructive feedback   |
|   | Asks teacher for help when does not understand   |
| <b>CARING :</b><br><b>AKHAWIYYAH</b><br><b>اَخْوِيَّة</b> <ul style="list-style-type: none"> <li>• Shares, is helpful, and/or volunteers</li> <li>• Shows empathy or concern for those in need</li> </ul>   | Helps to clean up/ organize the class, lunch, Salah  |
|   | Offers to share books, supplies, etc. with others  |
|   | Helps others to succeed, cheers and encourages the effort of others  |
|   | Helps classmates (during group work, Salah, etc.) and is a good mentor   |
|   | Compassion or concern is displayed when speaking about less fortunate/ contributing to charity drives or when a classmate seems to need help/ advise |

## Akhlaq Matters!

Do not think little of any good deed, even if it is just greeting your brother with a smile.

Prophet Muhammed PBUH

**Earn Masha Allah Stamps Whenever You are...**



**... Caught doing a good deed!**

### **Examples of Good Deeds that will earn Stamps**

1. Cooperating with your group members during group work and making peace between others when they argue.
2. Being kind and charitable, for example, holding the door open, offering to share, helping someone with their work if they don't understand, helping the teacher clean up, etc.
3. Showing that you care about learning and about Islam (by putting effort in class work, assessments, Salah time).

### **Caught doing a good deed!**

You can exchange your stamps for gift(s).

Keep up the good work! You pleased Allah with your behaviour,  
Masha Allah! We are proud of you!

2024 - 2025

|    |    |    |
|----|----|----|
| 1  | 2  | 3  |
| 4  | 5  | 6  |
| 7  | 8  | 9  |
| 10 | 11 | 12 |
| 13 | 14 | 15 |
| 16 | 17 | 18 |

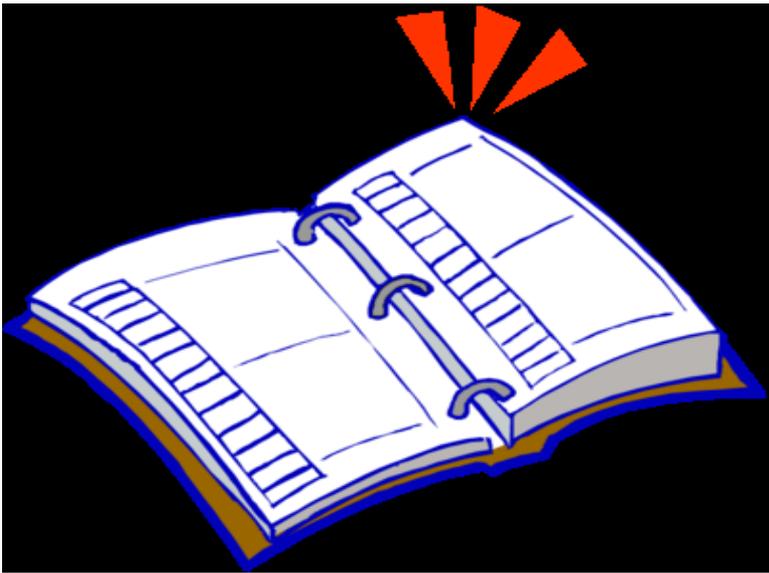
|    |                   |    |
|----|-------------------|----|
| 19 | 2024 - 2025<br>20 | 21 |
| 22 | 23                | 24 |
| 25 | 26                | 27 |
| 28 | 29                | 30 |
| 31 | 32                | 33 |
| 34 | 35                | 36 |

|             |   |             |    |
|-------------|---|-------------|----|
| 37          | <table border="1"><tr><td>2024 - 2025</td></tr></table><br>38 | 2024 - 2025 | 39 |
| 2024 - 2025 |   |             |    |
| 40          | 41  | 42          |    |
| 43          | 44  | 45          |    |
| 46          | 47  | 48          |    |
| 49          | 50  | 51          |    |
| 52          | 53  | 54          |    |

|    |                   |    |
|----|-------------------|----|
| 55 | 2024 - 2025<br>56 | 57 |
| 58 | 59                | 60 |
| 61 | 62                | 63 |
| 64 | 65                | 66 |
| 67 | 68                | 69 |
| 70 | 71                | 72 |

|             |   |             |    |
|-------------|---|-------------|----|
| 73          | <table border="1"><tr><td>2024 - 2025</td></tr></table><br>74 | 2024 - 2025 | 75 |
| 2024 - 2025 |   |             |    |
| 76          | 77  | 78          |    |
| 79          | 80  | 81          |    |
| 82          | 83  | 84          |    |
| 85          | 86  | 87          |    |
| 88          | 89  | 90          |    |

# Weekly Planner



**Use this space to write homework, reminders about projects, tests, etc. or for parents to communicate with teachers. Be neat and organized!**

|       |  |
|-------|--|
| Date: |  |

Use this space to write homework, reminders about projects, tests, etc. or for parents to communicate with teachers. Be neat and organized!

|       |  |
|-------|--|
| Date: |  |

Use this space to write homework, reminders about projects, tests, etc. or for parents to communicate with teachers. Be neat and organized!

|       |  |
|-------|--|
| Date: |  |

Use this space to write homework, reminders about projects, tests, etc. or for parents to communicate with teachers. Be neat and organized!

|       |  |
|-------|--|
| Date: |  |

# Al-Haadi Study Centre Challenges



## Community Service Award Challenge



### Objective

- To recognize students who have volunteered at community service activities within Al-Haadi Study Centre and/or within the community.
- To foster a spirit of community service and inspire others to be involved in community service activities.

### How to Apply

Submit a summary of activities performed and number of hours, by June 8, 2025. Entries must be signed/initialed by Organization representative/parent.

### Criteria

1. Participate or lead activities providing community service within madrassah, within mosque, within the community, etc.
2. All Volunteering activities count; must be performed on a volunteer basis (not a paid position).
3. Suggested activities: fundraising for charity, helping at mosque programs, helping the elderly, visiting the sick, reading for those who are blind, teaching a skill, helping at food bank or shelter, etc.

4. Minimum total number of hours performing community service during:  
June 1<sup>st</sup>, 2024 to May 31<sup>st</sup>, 2025:
- ✓ Community Class: 5 hours
  - ✓ Grades 1-4: 5 hours
  - ✓ Grades 5-8: 10 hours
  - ✓ Grades 9-YF: 20 hours

### Winter Break Challenge (Salat & Wudhu)



- Refer to the table for daily requirements for each grade and start/end dates posted in Dinyat Google Classroom/Challenges.
- Keep track of how many days you achieved all the daily requirements and at the end of the challenge period, submit the form posted in Dinyat Google Classroom/Challenges.
- 1 stamp will be awarded for each day all daily requirements are achieved, plus 1 stamp for benefits objective; max. 11 stamps for Winter Break Challenge.
- Taqibat (duas after salat) can be found on <http://www.duas.org/Duaaftersalat.pdf> .
- If you have any questions, post a comment in Google Classroom or send an e-mail to [admin@al-haadi.ca](mailto:admin@al-haadi.ca), with subject: 'Winter Break Challenge'.

| Grades              | Challenge  |
|---------------------|--|
| G1 & 2              | <ol style="list-style-type: none"> <li>1. Recite any 1 salat per day</li> <li>2. Describe 2 benefits of reciting salat</li> </ol>  |
| G3 & 4 (non-baligh) | <ol style="list-style-type: none"> <li>1. Recite at least Dhuhr &amp; Maghrib on time (not qadhaa), per day</li> <li>2. Do shukkar sajdah at least once per day</li> <li>3. Describe 2 benefits of reciting salat</li> </ol>   |
| G4 Baligh & G5-7    | <ol style="list-style-type: none"> <li>1. Recite all 5 wajib salat on time (not qadhaa) per day</li> <li>2. Recite tasbeeh of Lady Fatema Zahra (a) after at least 1 salat each day</li> <li>3. Do shukkar sajdah at least once per day</li> <li>4. Perform wudhu before going to sleep each day</li> <li>5. Describe 2 benefits of reciting salat</li> </ol>  |
| G8-10               | <ol style="list-style-type: none"> <li>1. Recite adhan &amp; iqamah &amp; all 5 wajib salat on time (not qadhaa) each day</li> <li>2. Recite tasbeeh of Lady Fatima Zahra (a) after at least 2 salaats each day</li> <li>3. Do shukkar sajdah at least 2 times per day</li> <li>4. Perform wudhu before going to sleep each day</li> <li>5. Describe 2 benefits of reciting salat (at least 1 Quranic verse or Hadith, with reference)</li> </ol>      |
| G11-12              | <ol style="list-style-type: none"> <li>1. Recite adhan &amp; iqamah &amp; all 5 wajib salat on time (not qadhaa), tasbeeh of Lady Fatema Zahra (a) for each salat, and shukkar sajdah at least 3 times, each day</li> <li>2. Recite taqibat after at least 2 salat each day</li> <li>3. Perform wudhu before going to sleep each day</li> <li>4. Describe 2 benefits of reciting salat (at least 1 Quranic verse or Hadith, with reference)</li> </ol> |
| Community Class     | Based on student goal  |

## Ideas for Ramadan Activities

Below is a summary of ideas/activities on how to instill/improve and maintain spirituality during Ramadhan.

- ✓ Give neighbours letter introducing the month of Ramadhan with dates as a gift (this is a good form of Da'wah)
- ✓ Create goals for oneself and write them down and seal them in an envelope - review at end of month and again before the next Ramadhan
- ✓ Before Ramadhan, have kids create a 30 day chain with activities listed on each one (e.g. recite qur'an, do a good deed, visit someone) and each day have children break it off and do activity
- ✓ 30 day words from Qur'an (purpose is to teach children the variety of topics the Qur'an talks about as well as to learn arabic words for specific words):  
<http://parenthoodmuslimstyle.com/ramadan-30-day-activity-lets-find-a-word-in-the-quran/>
- ✓ Learn 99 names of Allah during this month
- ✓ Make a grateful jar and encourage family members to write what they are grateful for (this can be done any time of year)
- ✓ Make little bags of amaals (for younger kids - include little qur'ans, tasbeehs, amaal booklet).
- ✓ Encourage older children to review English Translation/Tafseer of Suras Ankabut, Rum, Dukhan prior to amaal nights and present to family - create a game (jeopardy), visual poster or PowerPoint to express content/themes
- ✓ Encourage older children to teach dua/qur'an to younger children
- ✓ Ask all children in family (include extended members) to learn a Surah during the month and then present on Eid (then reward them with a gift)

- ✓ Have a small Qur'an Khaani at home with family members
- ✓ Create online games such as jeopardy, kohoot to review knowledge of Qur'an during last week of Ramadhan
- ✓ Emphasize to children to read the Qur'an with greater understanding of it
- ✓ Participate in Ramadhan Quiz constructed by Tabligh Committee (challenging quiz for older kids) and encourage kids to do with parents
- ✓ Create a bulletin board outlining a hadith/verse of the day, and designate an area to outline what activities family members have to look forward to
- ✓ Video tape family members on their feelings at the end of Ramadhan and re-play before the next Ramadhan comes (this may help reduce their anxiety re: challenges associated with fasting we experience at beginning of month)
- ✓ Read book called "The Luminous Flashes" published by Islamic Humanitarian Services (HIS)
- ✓ Review Ramadhan Reflections book published by IHS
- ✓ Give neighbors Eid Treats
- ✓ Email us more ideas at [resource@al-haadi.ca](mailto:resource@al-haadi.ca) to share in next year's student planner (Subject of Email: More Ramadhan Ideas for Students).

# **ISLAMIC FUNDAMENTALS REVIEW**

## The Kalima with Meaning

لَا إِلَهَ إِلَّا اللَّهُ

Lā ilāha ilallāh: There is no god but Allāh

مُحَمَّدٌ رَسُولُ اللَّهِ

Muhammadur Rasulullāh: Muhammad is the Messenger of Allāh

عَلِيِّ وَوَلِيِّ اللَّهِ

Aliyyun Waliyullāh: Ali is a Special Friend of Allāh

وَصِيِّ رَسُولِ اللَّهِ

Wasiyyu Rasulillāh: Ali is the representative of Rasulullāh

وَ خَلِيفَتَهُ بِمَا فَضَّلَ

Wa Khalifatahu bilā fasl: and his immediate successor

## The Prophets – Ulil ‘Azm & Books Revealed

We now know that Allāh sent 124,000 *anbiya* (prophets) to guide us.

Out of all of these *anbiya*, five prophets are very special. They are called the **Ulil ‘Azm** Anbiya.

The Ulil ‘Azm Prophets are:

1. Nabi Nuh (‘a)
2. Nabi Ibrahim (‘a)
3. Nabi Musa (‘a)
4. Nabi ‘Isa (‘a), and
5. Rasulullāh Muhammad (s)

---

## **Allāh also sent four Books to guide us:**

First Allāh sent: Tawrat to Nabi Musa (‘a).

Then Allāh sent: Zabur to Nabi Dāwud (‘a).

Then Allāh sent Injil to Nabi ‘Isa (‘a).

And finally, Allāh sent the Qur’ān to Rasulullāh Muhammad (s).

People changed the first three books. But, the Qur’ān is the miracle of Allāh given to Rasulullāh (s). Allāh protects the Qur’ān and no one can ever change it or write a book like the Qur’ān. The Qur’ān will remain forever until the world comes to an end.

## **14 Ma’sumeen (‘a) and 12 Imams (‘a)**

Allāh sent 124,000 messengers to teach us what is good and what is bad so that Allāh will be happy with us and we can go to Jannah and live there happily forever.

The last messenger is Rasulullāh (s). After Rasulullāh (s), Allāh gave us 12 Imāms and Sayyida Fatima az-Zahra (‘a), the daughter of Rasulullāh (s), to guide us and teach us the Qur’ān and what is halāl (allowed) and harām (not allowed) in Islam.

The 12 Imāms and Sayyida Fātima az-Zahra (‘a) are the family of Rasulullāh (s). They are called the Ahl al-Bayt (‘a) of Rasulullāh (s). And all together they are called the 14 ma’sumeen (‘a).

## **So the 14 fourteen ma’sumeen (‘a) are:**

- |                                |      |
|--------------------------------|------|
| ▪ Rasulullāh Muhammad (s)      | 1    |
| ▪ Sayyida Fātima az-Zahra (‘a) | 1    |
| ▪ And 12 Imāms                 | + 12 |
|                                | 14   |

Now let us learn the names of the 14 Ma'sumeen.

**Our 14 Ma'sumeen (a) are:**

|  |   |
|--|---|
| 1 <sup>st</sup> Ma'sum                         | Rasulullāh Muhammad (s)                                 |
| + 2 <sup>nd</sup> Ma'sumah                     | Sayyida Fātima az-Zahra ('a)                            |
| <b>+ Our 12 Imams:</b>                         |   |
| 3 <sup>rd</sup> Ma'sum/ 1 <sup>st</sup> Imam   | Imām Ali ('alayhi salām)                                |
| 4 <sup>th</sup> Ma'sum/ 2 <sup>nd</sup> Imam   | Imām al-Hasan ('alayhi salām)                           |
| 5 <sup>th</sup> Ma'sum/ 3 <sup>rd</sup> Imam   | Imām al-Husayn ('alayhi salām)                          |
| 6 <sup>th</sup> Ma'sum/ 4 <sup>th</sup> Imam   | Imām Ali Zayn al-Abidin ('alayhi salām)                 |
| 7 <sup>th</sup> Ma'sum/ 5 <sup>th</sup> Imam   | Imām Muhammad al-Bāqir ('alayhi salām)                  |
| 8 <sup>th</sup> Ma'sum/ 6 <sup>th</sup> Imam   | Imām Ja'far as-Sādiq ('alayhi salām)                    |
| 9 <sup>th</sup> Ma'sum/ 7 <sup>th</sup> Imam   | Imām Musa al-Kādhim ('alayhi salām)                     |
| 10 <sup>th</sup> Ma'sum/ 8 <sup>th</sup> Imam  | Imām Ali ar-Ridā ('alayhi salām)                        |
| 11 <sup>th</sup> Ma'sum/ 9 <sup>th</sup> Imam  | Imām Muhammad al-Jawād ('alayhi salām)                  |
| 12 <sup>th</sup> Ma'sum/ 10 <sup>th</sup> Imam | Imām Ali al-Hādi ('alayhi salām)                        |
| 13 <sup>th</sup> Ma'sum/ 11 <sup>th</sup> Imam | Imām al-Hasan al-Askari ('alayhi salām)                 |
| 14 <sup>th</sup> Ma'sum/ 12 <sup>th</sup> Imam | Imām al-Mahdi Sahib az-Zamān<br>(‘ajjalallāhu dhuhrāhu) |

## **Usul ad-Dīn – There are 5 Roots of Religion**

- 1. Tawhid:** Means there is no god but Allāh. We believe in **One and Only One Allah**.
- 2. Adālah:** Means **Allāh is Just and Fair**. He never does wrong to anyone.
- 3. Nubuwwah:** Means **Prophets**. Allāh sent 124,000 Anbiya (Prophets) to guide us.
- 4. Imāmah:** Means there are **12 Imāms** after the Last Prophet – Rasullāh (s) – to guide us and to teach us the Qurʾān.
- 5.** Means after the world ends, there will be a final **Day of Judgement** (Yaum al-Qiyāmah). On this Day, Allāh will bring everyone back to life and judge everyone if they were good or bad in this world. The good will then go to Jannah (Paradise) and live there forever and the evil will go to Jahannam (Hellfire).

## Furu ad-Dín – There are 10 Branches of Religion

|     |                   |   |
|-----|-------------------|---|
| 1.  | Salāh             | To pray five times a day.   |
| 2.  | Sawm              | To fast in the month of Ramadan.  |
| 3.  | Hajj              | To go on pilgrimage to Makkah once in a lifetime.                             |
| 4.  | Zakāh             | Islamic tax on gold, silver, grains and livestock.                            |
| 5.  | Khums             | Islamic tax on surplus earnings.  |
| 6.  | Jihād             | Fighting in the way of Allāh to defend Islam.                                 |
| 7.  | Amr bil Ma'rúf    | Telling others to do good.  |
| 8.  | Nahi 'anil Munkar | Forbidding others from doing evil (or telling others to stay away from evil.) |
| 9.  | Tawalla           | Loving the Ma'sumeen ('a) and loving their friends.                           |
| 10. | Tabarra           | Not being friends with the enemies of the Ma'sumeen ('a).                     |

## Wudu - Ablution

*Extracted from My Salah Companion*

|   |
|---|
| <p>1. Remember:</p> <ul style="list-style-type: none"><li>a) All obstructions (rings, watches, etc.) removed</li><li>b) Girls not wearing nail polish</li><li>c) Sleeves rolled up above elbows</li><li>d) Socks removed</li></ul>  |
| <p>2. The <b>mustahab</b> parts of wudu are:</p> <ul style="list-style-type: none"><li>a) Start with: بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ</li><li>b) Wash palms twice from wrist to fingertips</li><li>c) Rinse mouth 3 times</li><li>d) Rinse nostrils 3 times</li></ul> |
| <p>3. The <b>wajib</b> parts of wudu are:</p> <ul style="list-style-type: none"><li>a) <b>Tartib</b> – Do wudu step by step, in correct order</li><li>b) <b>Muwālāt</b> – No intervals or interruptions in wudu</li></ul> <p>And:</p>                                       |
| <p>4. <b>Niyah:</b> I am doing wudu qurbatan ila-llah قُرْبَةً إِلَى اللَّهِ<br/>(Which means: I am doing wudu to come closer to Allāh)</p>   |
| <p>5. <b>Wash the face</b></p> <ul style="list-style-type: none"><li>a) Water poured from where the hair grows</li><li>b) Face wiped from hairline to tip of chin</li><li>c) Whole width of face is wiped downwards</li><li>d) Face not washed more than twice</li></ul>    |
| <p>6. <b>Washing right arm</b></p> <ul style="list-style-type: none"><li>a) Water poured on right arm – boys from above elbow, girls from above inside arm</li><li>b) Wiping from elbow to fingertips ensuring that water has reached everywhere</li></ul>                  |

|   |
|---|
| <ul style="list-style-type: none"> <li>c) All wiping done downwards</li> <li>d) Ensure arm is washed no more than twice</li> </ul>  |
| <p><b>7. Washing left arm</b></p> <ul style="list-style-type: none"> <li>a) Water poured on left arm above elbow* (girls and boys different, see above)</li> <li>b) Tap closed before wiping</li> <li>c) Wiping from elbow to fingertips ensuring that water has reached everywhere</li> <li>d) All wiping done downwards</li> <li>e) Ensure arm is washed no more than twice</li> </ul>              |
| <p><b>8. Wiping (Mas-h) of head with wet hand</b></p> <ul style="list-style-type: none"> <li>a) No additional water taken</li> <li>b) Wiping with right hand from</li> <li>c) Middle of head to hairline</li> <li>d) Wiping with flats of fingers</li> <li>e) Forehead not touched</li> <li>f) If long hair, ensure water reaches hair root</li> <li>g) Only hand moves, head stays still.</li> </ul> |
| <p><b>9. Wiping (Mas-h) of right foot with wet hand</b></p> <ul style="list-style-type: none"> <li>a) No additional water taken</li> <li>b) Wiping of right foot with right hand</li> <li>c) Better to wipe with 3 or more fingers</li> <li>d) Wiping of upper right foot from toes till ankle</li> <li>e) Only hand moves, foot stays still</li> <li>f) Foot wiped only once</li> </ul>              |
| <p><b>10. Wiping (Mas-h) of left foot with wet hand</b></p> <ul style="list-style-type: none"> <li>a) No additional water taken</li> <li>b) Wiping of left foot with left hand once</li> <li>c) Better to wipe with three or more fingers</li> <li>d) Wiping of upper left foot from toes till ankle</li> <li>e) Only hand moves, foot stays still</li> </ul>   |

- See My Salah Companion for details on when Wudu is required, and what can break wudu.

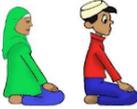
### **Salaat - Prayer**

| Name of Prayer | Number of Rakaats | When it needs to be recited   |
|----------------|-------------------|---|
| Fajr           | 2                 | From dawn to before sunrise   |
| Dhuhr          | 4                 | From midday (when sun is between halfway between sunrise and sunset) to about 4 min. before sunset                |
| Asr            | 4                 | After enough time has passed to pray salat-al- Dhuhr to before sunset   |
| Maghrib        | 3                 | About 10 – 15 min. after sunset to last few min. before middle of night (halfway between sunset and fajr)         |
| Isha           | 4                 | After enough time has passed to pray salat-al-Maghrib to before middle of night (halfway between sunset and fajr) |

- Use the steps on the following pages to practice your salaah
- Know how to write Surah al-Hamd and Surah Tawhid in Arabic or transliteration

### Salah Assessment

| CODE                                   | Student did the ACTION (A) incorrectly  | Student made errors in CORRECT ARABIC RECITATION (R)<br>Meaning in English (M) – *meaning should be tested once Salah is complete and only for baligh(a) students  |
|--|---|--|
| 1. Niyyah                              |    | <p>I AM PRAYING SALAT AL-_____, _____ RAK' AHS<br/> <i>QURBATAN ILAL LAH</i><br/> <i>(Student did not say illallah – which is incorrect)</i></p> <p style="text-align: center;"><i>Seeking closeness to Allāh</i></p>  |
| 2. Takbiratul Eham                     |    | <p style="text-align: center;">ALLĀHU AKBAR</p> <p style="text-align: center;">Allāh is the Greatest</p>   |
| 3. Qirā'ah (in 1 <sup>st</sup> Rak'ah) |    | <p style="text-align: center;">SURAH AL-FATIHA</p> <p>I begin with the Name of Allāh, the Most Beneficent, the Most Merciful.<br/>         Praise be to Allāh, the Sustainer of the creation.<br/>         The Compassionate, the Merciful.<br/>         Master of the Day of Judgement.<br/>         You alone we worship, and to You alone we pray for help.<br/>         Guide us on the straight path.<br/>         The path of those whom You have favoured, not of those who have incurred Your wrath, nor of those who have gone astray.</p> <p style="text-align: center;">AND ANY SHORT SURAH</p> |
| 4. Takbir                              |  | <p style="text-align: center;">ALLĀHU AKBAR</p> <p style="text-align: center;">Allāh is the Greatest</p>   |
| 5. Ruku'                               |  | <p style="text-align: center;">SUBHANA RABBI AL-'ADHEEMI WA BI HAMDIIH,<br/>         ALLĀHUMMA SALLI 'ALA MUHAMMADIN WA AALI MUHAMMAD. (ALLAHU AKBAR)</p> <p>Free from all defects is my Lord, and with His praise I bow. O Allāh send Your Blessings on Muhammad and his family.</p>  |

|   |   |  |
|---|---|--|
| 6. Standing up (Qiyam) after Ruku'      |    | SAMI'ALLĀHU LI MAN HAMIDAH. (ALLAHU AKBAR)<br><br>Allāh listens to one who praises Him.  |
| 7. Sajda                                |    | SUBHANA RABBI AL-A'ALA WA BI HAMDIH ALLĀHUMMA SALLI 'ALA MUHAMMADIN WA AALI MUHAMMAD. (ALLAHU AKBAR)<br><br>Glory be to my Great Sustainer, Most High, and I praise Him. O Allāh send Your Blessings on Muhammad and his family.                   |
| 8. Juluos Between the two Sujud         |    | ASTAGHFIRULLAHA RABBI WA ATUBU ILAYH (ALLAHU AKBAR)<br><br>I ask Allāh, my Lord, to cover up my sins and unto Him I turn repentant, Allāh is Greater.  |
| 9. Sajdah                               |    | SUBHANA RABBI AL-A'ALA WA BI HAMDIH ALLĀHUMMA SALLI 'ALA MUHAMMADIN WA AALI MUHAMMAD. (ALLAHU AKBAR)<br><br>Glory be to my Great Sustainer, Most High, and I praise Him. O Allāh send Your Blessings on Muhammad and his family.                   |
| 10. Standing up for 2nd Rak'ah          |    | BI HAWLI LLAHI WA QUWWATIHI AQUMU WA AQ'UD. (ALLAHU AKBAR)<br><br>With the power of Allāh and the strength from Him I rise and sit.  |
| 11. Qirā'ah (in 2 <sup>nd</sup> Rak'ah) |   | SURAH FATIHA AND SURAH IKHLAS<br>I begin with the Name of Allāh, the Most Beneficent, the Most Merciful.<br>Say: Allāh is One - the Unique One.<br>Allāh is He on Whom all depend.<br>He begets not, nor is He begotten.<br>And none is like Him.  |
| 12. Qunut                               |  | RABBANA AATINA FID-DUNYA HASANATAN WA FIL AAKHIRATI HASANATAN WA QINA 'ADHAABAN NAAR. ALLĀHUMMA SALLI 'ALA MUHAMMADIN WA AALI MUHAMMAD.<br><br>My Lord, give me good in the world and good in the hereafter and save me from the punishment of the |

|  |   |   |
|--|---|---|
|  |   | fire. O Allāh send Your Blessings on Muhammad and his family.   |
| 13. Ruku'  |    | SUBHANA RABBI AL-'ADHEEMI WA BI HAMDIH, ALLĀHUMMA SALLI 'ALA MUHAMMADIN WA AALI MUHAMMAD. ALLAHU AKBAR.   |
| 14. Standing up (Qiyam) after Ruku'  |    | SAMI'ALLĀHU LI MAN HAMIDAH<br>(ALLAHU AKBAR)  |
| 15. Sajda  |    | SUBHANA RABBI AL-A'ALA WA BI HAMDIH ALLĀHUMMA SALLI 'ALA MUHAMMADIN WA AALI MUHAMMAD. (ALLAHU AKBAR)<br><br>Glory be to my Great Sustainer, Most High, and I praise Him. O Allāh send Your Blessings on Muhammad and his family.            |
| 16. Juluos Between the two Sujud   |    | ASTAGHFIRULLAHA RABBI WA ATUBU ILAYH<br>(ALLAHU AKBAR)  |
| 17. Sajdah   |    | SUBHANA RABBI AL-A'ALA WA BI HAMDIH ALLĀHUMMA SALLI 'ALA MUHAMMADIN WA AALI MUHAMMAD. (ALLAHU AKBAR)  |
| 18. Standing up for 3rd Rak'ah   |    | BI HAWLI LLAHI WA QUWWATIHI AQUMU WA AQ'UD.   |
| 19. Tasbihat al- 'Arba'a (Qirā'ah of 3 <sup>rd</sup> and 4 <sup>th</sup> Rak'ah) |   | SUBHANALLĀHI WAL HAMDU LILAAHI WA LA ILAHA ILALLĀHU WAL LAAHU AKBAR 3X (ALLAHU AKBAR)<br><br>Glory be to Allāh, and all praise is for Allāh and there is no one worth worshipping besides Allāh, and Allāh is Greater than any description. |
| 20. Ruku'  |  | SUBHANA RABBI AL-'ADHEEMI WA BI HAMDIH, ALLĀHUMMA SALLI 'ALA MUHAMMADIN WA AALI MUHAMMAD. (ALLAHU AKBAR)  |
| 21. Standing up after Ruku'  |  | SAMI'ALLĀHU LI MAN HAMIDAH<br>(ALLAHU AKBAR)  |

|                                  |   |   |
|----------------------------------|---|---|
| 22. Sajda                        |  | SUBHANA RABBI AL-A'ALA WA BI HAMDIHALLĀHUMMA SALLI 'ALA MUHAMMADIN WA AALI MUHAMMAD. (ALLAHU AKBAR)   |
| 23. Juluos Between the two Sujud |  | ASTAGHFIRULLAHA RABBI WA ATUBU ILAYH (ALLAHU AKBAR)   |
| 24. Sajdah                       |  | SUBHANA RABBI AL-A'ALA WA BI HAMDIH ALLĀHUMMA SALLI 'ALA MUHAMMADIN WA AALI MUHAMMAD. (ALLAHU AKBAR.)   |
| 25. Tashahhud                    |  | ASH-HADU AN LAA ILAHA ILALLĀHU WAHDAHU LAA SHARIKA LAH. WA ASH-HADU ANNA MUHAMMADAN 'ABDUHU WA RASULUH. ALLĀHUMMA SALLI 'ALA MUHAMMADIN WA AALI MUHAMMAD.<br>I testify that there is none worth worshipping except the Almighty Allāh, Who is One and has no partner, and I testify that Muhammad is His servant and messenger. O Allāh! Send Your blessings on Muhammad and his progeny. |
| Salām                            |  | AS-SALĀMU 'ALAYKA AYYUHAN-NABIYU WA RAHMATULLAHI WA BARAKATUH. AS-SALĀMU 'ALAYNA WA 'ALA 'IBADILLAHIS-SALIHEEN. AS-SALĀMU 'ALAYKUM WA RAHMATULLAHI WA BARAKATUH.<br>(Mustahab: 3 Allāhu Akbar)<br>Allāh's peace, mercy and blessings be upon you, O Prophet! Allāh's peace be on us and upon all pious servants of Allāh. Allāh's peace, mercy and blessings be on you all!               |