



Islamic Shia Ithna-Asheri
Jamaat of Toronto
FAITH PEACE UNITY

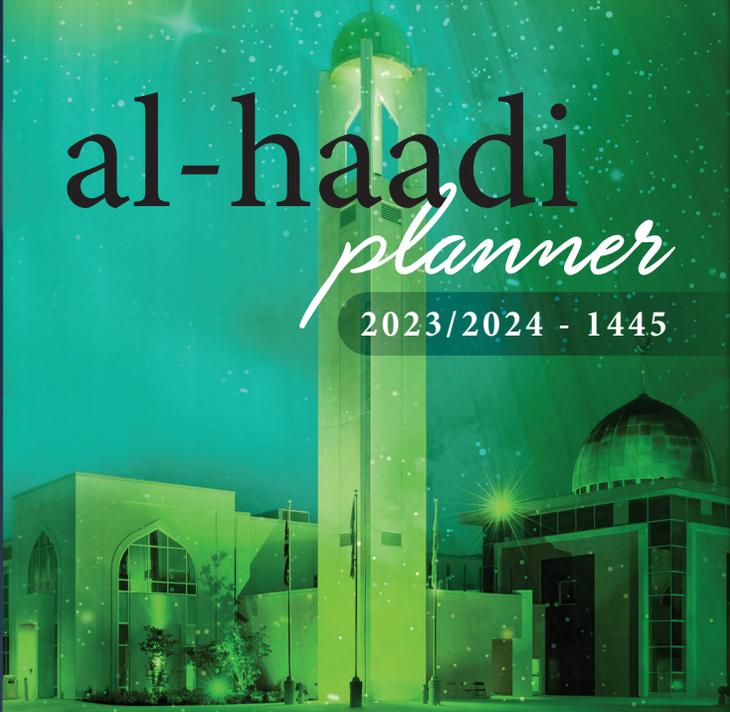
AL-HAADI STUDY CENTRE

Acquire Knowledge from
the Cradle to the Grave

~ Imam Ali (as)

al-haadi
planner

2023/2024 - 1445



بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

In the name of Allah, Most Beneficent, Most Merciful

اللَّهُمَّ صَلِّ عَلَى مُحَمَّدٍ وَآلِ مُحَمَّدٍ

O Allah, bless Muhammad and the family of Muhammad.

اللَّهُمَّ كُنْ لَوْلِيِّكَ الْحُجَّةِ بْنِ الْحَسَنِ

O Allah, be, for Your representative, the Hujjat (proof), son of Al-Hasan,

صَلَوَاتِكَ عَلَيْهِ وَعَلَى آبَائِهِ

Your blessings be on him and his forefathers,

فِي هَذِهِ السَّاعَةِ وَفِي كُلِّ سَاعَةٍ

in this hour and in every hour,

وَلِيًّا وَحَافِظًا وَقَائِدًا وَنَاصِرًا وَدَلِيلًا وَعَيْنًا

a guardian, a protector, a leader, a helper, a proof, and an eye.

حَتَّى تُسْكِنَهُ أَرْضَكَ طَوْعًا وَتُمَتِّعَهُ فِيهَا

طَوِيلًا

until You make him live on the earth, in obedience (to You), and cause him to live in it for a long time.

اللَّهُمَّ صَلِّ عَلَى مُحَمَّدٍ وَآلِ مُحَمَّدٍ

O Allah, bless Muhammad and the family of Muhammad.

Student Name	Family ID (Website Login)
Primary Phone	Alternate Phone
Parents' Email	
Quran Grade	Dinyat Grade
Quran Classroom No.	Dinyat Classroom No.
Quran Teacher	Dinyat Teacher
Student Allergies	
<p>Note to Parents/ Students: <i>Please help your child fill in the above info. The information will be used to contact you if this Planner is lost. The parents' emails provided above are used to remind students of H/W, assessments, etc.</i></p>	

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L4J 8A7 T: 905-695-1587
E: admin@al-haadi.ca
W: www.al-haadi.ca

AL-HAADI PLEDGE:

- Allegiance (*bay'a*) to our 12th Imam, Imam Mahdi ('atfs)
- To live the way our Imam ('ajtfs) wants us to live
- We will make our Imam proud that we are his followers
- We won't ask what our Imam can do for us; instead, we will ask: "What can we do for our Imam?"



AL-HAADI AIM:

- To ensure everyone feels safe, respected and welcome
- To provide quality Islamic education through nurturing closeness and obedience to Allah (swt) and love for the Prophets (s), Ahl al-Bayt ('a) and the Holy Qur'an as our ultimate guides
- To model Excellence in Conduct (Makaarim al-Akhlaq)



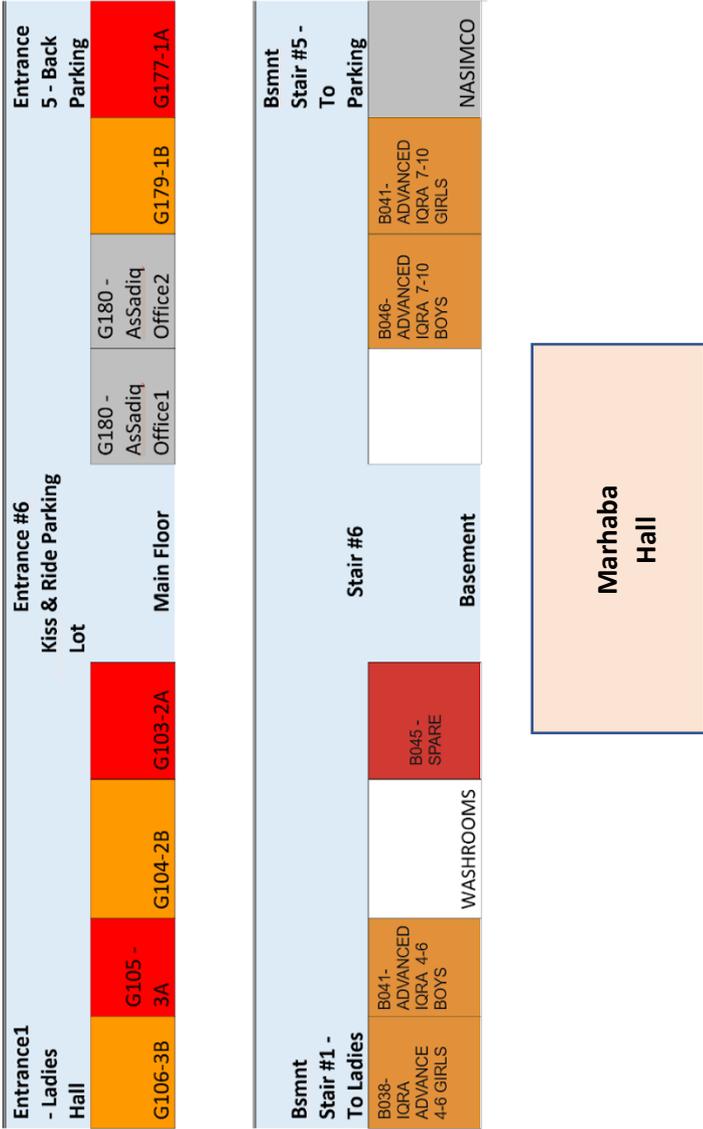
MAKAARIM AL-AKHLAQ AT AL-HAADI:

- **مَسْئُولِيَّة** **Responsibility:** We will come to class on time, with learning material and follows through on commitments
- **جُهْد** **Effort:** We will participate constructively and with care in class or small group activities
- **إِحْتِرَام** **Respect:** We will talk and behave with politeness and display good attitude at all times
- **أَخْوِيَّة** **Care:** We will show empathy or concern for others, and we will volunteer, be helpful and share with others

Classroom Maps



Main Floor & Basement



Second Floor

Second Floor		Stair #2 - To Gents Hall
Stair #4 - To Cafe/ MARC	S203 - 11B	S243 - 5A
S204 - 10B	S205 - 9B	S241 - 5B
S206 - 8B	S208 - 7B	S238 4B
S209 - 6B	S221 - Registrar/ Treasurer	S237 - 4A
S212 As- Sadiq	S219 - Office/ IT Signout	S236 - Community Class
S210 - 10A	S223 - Resource/ Supplies	S225 - Photocopy Room
S211 - 11A	S218 - 9A	S233
S214 - 12	S217 - 10A	S231 - 6A
S216 - 11A	S218 - 9A	S230 - 7A
S217 - 10A	Student Lounge	S222 - 8A
S218 - 9A	S218 - 9A	S231 - 6A
S219 - 7A	S219 - 7A	S230 - 7A
S220 - 8A	S220 - 8A	S231 - 6A
S221 - 9A	S221 - 9A	S230 - 7A
S222 - 8A	S222 - 8A	S231 - 6A
S223 - 9A	S223 - 9A	S230 - 7A
S224 - 10A	S224 - 10A	S231 - 6A
S225 - 11A	S225 - 11A	S230 - 7A
S226 - 12A	S226 - 12A	S231 - 6A
S227 - 13A	S227 - 13A	S230 - 7A
S228 - 14A	S228 - 14A	S231 - 6A
S229 - 15A	S229 - 15A	S230 - 7A
S230 - 16A	S230 - 16A	S231 - 6A
S231 - 17A	S231 - 17A	S230 - 7A
S232 - 18A	S232 - 18A	S231 - 6A
S233 - 19A	S233 - 19A	S230 - 7A
S234 - 20A	S234 - 20A	S231 - 6A
S235 - 21A	S235 - 21A	S230 - 7A
S236 - 22A	S236 - 22A	S231 - 6A
S237 - 23A	S237 - 23A	S230 - 7A
S238 - 24A	S238 - 24A	S231 - 6A
S239 - 25A	S239 - 25A	S230 - 7A
S240 - 26A	S240 - 26A	S231 - 6A
S241 - 27A	S241 - 27A	S230 - 7A
S242 - 28A	S242 - 28A	S231 - 6A
S243 - 29A	S243 - 29A	S230 - 7A
S244 - 30A	S244 - 30A	S231 - 6A
S245 - 31A	S245 - 31A	S230 - 7A
S246 - 32A	S246 - 32A	S231 - 6A
S247 - 33A	S247 - 33A	S230 - 7A
S248 - 34A	S248 - 34A	S231 - 6A
S249 - 35A	S249 - 35A	S230 - 7A
S250 - 36A	S250 - 36A	S231 - 6A
S251 - 37A	S251 - 37A	S230 - 7A
S252 - 38A	S252 - 38A	S231 - 6A
S253 - 39A	S253 - 39A	S230 - 7A
S254 - 40A	S254 - 40A	S231 - 6A
S255 - 41A	S255 - 41A	S230 - 7A
S256 - 42A	S256 - 42A	S231 - 6A
S257 - 43A	S257 - 43A	S230 - 7A
S258 - 44A	S258 - 44A	S231 - 6A
S259 - 45A	S259 - 45A	S230 - 7A
S260 - 46A	S260 - 46A	S231 - 6A
S261 - 47A	S261 - 47A	S230 - 7A
S262 - 48A	S262 - 48A	S231 - 6A
S263 - 49A	S263 - 49A	S230 - 7A
S264 - 50A	S264 - 50A	S231 - 6A
S265 - 51A	S265 - 51A	S230 - 7A
S266 - 52A	S266 - 52A	S231 - 6A
S267 - 53A	S267 - 53A	S230 - 7A
S268 - 54A	S268 - 54A	S231 - 6A
S269 - 55A	S269 - 55A	S230 - 7A
S270 - 56A	S270 - 56A	S231 - 6A
S271 - 57A	S271 - 57A	S230 - 7A
S272 - 58A	S272 - 58A	S231 - 6A
S273 - 59A	S273 - 59A	S230 - 7A
S274 - 60A	S274 - 60A	S231 - 6A
S275 - 61A	S275 - 61A	S230 - 7A
S276 - 62A	S276 - 62A	S231 - 6A
S277 - 63A	S277 - 63A	S230 - 7A
S278 - 64A	S278 - 64A	S231 - 6A
S279 - 65A	S279 - 65A	S230 - 7A
S280 - 66A	S280 - 66A	S231 - 6A
S281 - 67A	S281 - 67A	S230 - 7A
S282 - 68A	S282 - 68A	S231 - 6A
S283 - 69A	S283 - 69A	S230 - 7A
S284 - 70A	S284 - 70A	S231 - 6A
S285 - 71A	S285 - 71A	S230 - 7A
S286 - 72A	S286 - 72A	S231 - 6A
S287 - 73A	S287 - 73A	S230 - 7A
S288 - 74A	S288 - 74A	S231 - 6A
S289 - 75A	S289 - 75A	S230 - 7A
S290 - 76A	S290 - 76A	S231 - 6A
S291 - 77A	S291 - 77A	S230 - 7A
S292 - 78A	S292 - 78A	S231 - 6A
S293 - 79A	S293 - 79A	S230 - 7A
S294 - 80A	S294 - 80A	S231 - 6A
S295 - 81A	S295 - 81A	S230 - 7A
S296 - 82A	S296 - 82A	S231 - 6A
S297 - 83A	S297 - 83A	S230 - 7A
S298 - 84A	S298 - 84A	S231 - 6A
S299 - 85A	S299 - 85A	S230 - 7A
S300 - 86A	S300 - 86A	S231 - 6A
S301 - 87A	S301 - 87A	S230 - 7A
S302 - 88A	S302 - 88A	S231 - 6A
S303 - 89A	S303 - 89A	S230 - 7A
S304 - 90A	S304 - 90A	S231 - 6A
S305 - 91A	S305 - 91A	S230 - 7A
S306 - 92A	S306 - 92A	S231 - 6A
S307 - 93A	S307 - 93A	S230 - 7A
S308 - 94A	S308 - 94A	S231 - 6A
S309 - 95A	S309 - 95A	S230 - 7A
S310 - 96A	S310 - 96A	S231 - 6A
S311 - 97A	S311 - 97A	S230 - 7A
S312 - 98A	S312 - 98A	S231 - 6A
S313 - 99A	S313 - 99A	S230 - 7A
S314 - 100A	S314 - 100A	S231 - 6A
S315 - 101A	S315 - 101A	S230 - 7A
S316 - 102A	S316 - 102A	S231 - 6A
S317 - 103A	S317 - 103A	S230 - 7A
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S320 - 106A	S320 - 106A	S231 - 6A
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S325 - 111A	S325 - 111A	S230 - 7A
S326 - 112A	S326 - 112A	S231 - 6A
S327 - 113A	S327 - 113A	S230 - 7A
S328 - 114A	S328 - 114A	S231 - 6A
S329 - 115A	S329 - 115A	S230 - 7A
S330 - 116A	S330 - 116A	S231 - 6A
S331 - 117A	S331 - 117A	S230 - 7A
S332 - 118A	S332 - 118A	S231 - 6A
S333 - 119A	S333 - 119A	S230 - 7A
S334 - 120A	S334 - 120A	S231 - 6A
S335 - 121A	S335 - 121A	S230 - 7A
S336 - 122A	S336 - 122A	S231 - 6A
S337 - 123A	S337 - 123A	S230 - 7A
S338 - 124A	S338 - 124A	S231 - 6A
S339 - 125A	S339 - 125A	S230 - 7A
S340 - 126A	S340 - 126A	S231 - 6A
S341 - 127A	S341 - 127A	S230 - 7A
S342 - 128A	S342 - 128A	S231 - 6A
S343 - 129A	S343 - 129A	S230 - 7A
S344 - 130A	S344 - 130A	S231 - 6A
S345 - 131A	S345 - 131A	S230 - 7A
S346 - 132A	S346 - 132A	S231 - 6A
S347 - 133A	S347 - 133A	S230 - 7A
S348 - 134A	S348 - 134A	S231 - 6A
S349 - 135A	S349 - 135A	S230 - 7A
S350 - 136A	S350 - 136A	S231 - 6A
S351 - 137A	S351 - 137A	S230 - 7A
S352 - 138A	S352 - 138A	S231 - 6A
S353 - 139A	S353 - 139A	S230 - 7A
S354 - 140A	S354 - 140A	S231 - 6A
S355 - 141A	S355 - 141A	S230 - 7A
S356 - 142A	S356 - 142A	S231 - 6A
S357 - 143A	S357 - 143A	S230 - 7A
S358 - 144A	S358 - 144A	S231 - 6A
S359 - 145A	S359 - 145A	S230 - 7A
S360 - 146A	S360 - 146A	S231 - 6A
S361 - 147A	S361 - 147A	S230 - 7A
S362 - 148A	S362 - 148A	S231 - 6A
S363 - 149A	S363 - 149A	S230 - 7A
S364 - 150A	S364 - 150A	S231 - 6A
S365 - 151A	S365 - 151A	S230 - 7A
S366 - 152A	S366 - 152A	S231 - 6A
S367 - 153A	S367 - 153A	S230 - 7A
S368 - 154A	S368 - 154A	S231 - 6A
S369 - 155A	S369 - 155A	S230 - 7A
S370 - 156A	S370 - 156A	S231 - 6A
S371 - 157A	S371 - 157A	S230 - 7A
S372 - 158A	S372 - 158A	S231 - 6A
S373 - 159A	S373 - 159A	S230 - 7A
S374 - 160A	S374 - 160A	S231 - 6A
S375 - 161A	S375 - 161A	S230 - 7A
S376 - 162A	S376 - 162A	S231 - 6A
S377 - 163A	S377 - 163A	S230 - 7A
S378 - 164A	S378 - 164A	S231 - 6A
S379 - 165A	S379 - 165A	S230 - 7A
S380 - 166A	S380 - 166A	S231 - 6A
S381 - 167A	S381 - 167A	S230 - 7A
S382 - 168A	S382 - 168A	S231 - 6A
S383 - 169A		

CALENDAR

2023-2024/ISLAMIC YEAR 1445



Islamic dates are subject to moon-sighting and may change

SUNDAY CALENDAR 2023-2024; ISLAMIC YEAR 1445 AH TERM 1

*Islamic dates are subject to moonsighting and may change
See www.al-haadi.ca for latest version of calendar.

** only during onsite classes
All classes are onsite at JCC, unless stated as virtual.

SEPT 2023 SAFAR - RABI UL AWWAL 1445 AH	3 No Classes 17 SAFAR*	10 1st Day of Class 24 SAFAR*	17 Quran Teachers: Update Recitation Level in T1 report 1 RABI UL AWWAL*	24 Islamic Fundamentals Assessment (G5- 12) 8 RABI UL AWWAL* Shahadat 11th Imam (a)	
OCT 2023 RABI AL-AWWAL - RABI AL-AKHIR 1445 AH	1 Milad un-Nabi Celebration PARENTS INFO SESSION & MEET & GREET :15 RABI AL-AWWAL*	8 CLOSED Thanksgiving Holiday 22 RABI AL-AWWAL*	15 FIRE DRILL 29 RABI AL-AWWAL*	R	29 Dinyat Teachers: Update Wudu/Salat Mark in T1 report 13 RABI AL-AKHIR*
NOV 2023 RABI AL-AKHIR - JUMADA AL-ULA 1445 AH	5 20 RABI AL-AKHIR* Daylight Savings Time end	12 7 RABI AL-AKHIR*	19 4 JUMADA AL- ULA*	26 11 JUMADA AL- ULA*	
DEC 2023 JUMADA AL-ULA - JUMADA AL- AKHIRA 1445 AH	3 Quran Assessment 2 Partnering for Success - Parent Session 18 JUMADA AL-ULA*	10 G5-12 Dinyat Major Assignment Due 25 JUMADA AL-ULA*	17 SHAHADAT of Bibi Fatema Zahra (a) Commemoration 3 JUMADA AL-AKHIRA*	24 CLOSED WINTER BREAK 10 JUMADA AL-AKHIRA**	31 CLOSED WINTER BREAK 17 JUMADA AL-AKHIRA**
JAN 2024 JUMADA AL- AKHIRA - RAJAB 1445 AH	7 Salaat Winter Break Challenge Due 24 JUMADI UL AKHIR*	14 TERM 2 START Teachers: SUBMIT MARKS FOR TERM 1 2 RAJAB*	21 9 RAJAB*	28 TERM 1 REPORTS 16 RAJAB*	

Timetable (G4-12 changes to align to salaah time)

Grades 1-3 ***	Grades 4-12 Sept. 10 – Oct 29	Grades 4-12 Nov 6 – Dec 17	Grades 4-12 Jan 8–Mar. 10	Grades 4-12 Apr 21-Jun 16 ***	Grades 1-3 *** Ramadhan Schedule	Grades 4-12 *** Ramadhan Schedule
10 45 Quran 1 11 25 Quran 2 12 Break 12 30 Dinyat 1 1 15 Dinyat 2 2 Salaat 2 15 End	10 45 Quran 1 11 25 Quran 2 12 Break 12 30 Dinyat 1 1 15 Dinyat 2 2 Salaat 2 30 End	10 45 Quran 1 11 25 Quran 2 12 Salaat 12 30 Break 1 Dinyat 1 1 45 Dinyat 2 2 30 End	10 45 Quran 1 11 25 Quran 2 12 Break 12 30 Salaat 1 Dinyat 1 1 45 Dinyat 2 2 30 End	10 45 Quran 1 11 25 Quran 2 12 Break 12 30 Salaat 1 15 Dinyat 2 2 Salaat 2 30 End	12 Quran 1 Break 1 10 Salaat & Dinyat 2 15 End	12 Quran 1 Dinyat 2 Salaat 2 30 End

SUNDAY CALENDAR 2023/2024 / 1445 AH TERM 2

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JAN 2024 JUMADA AL-AKHIRA - RAJAB 1445 AH		14 Term 2 Start	21 9 RAJAB*	28 TERM 1 REPORTS 18 RAJAB*	
FEB 2024 RAJAB - SHA'BAN 1445 AH	4 Quran Assessment 3 Partnering for Success - Parents Session 23 RAJAB*	11 Wiladats Celebration 1 SHA'BAN*	18 CLOSED Family Day 8 SHA'BAN*	25 Virtual Celebration & Lesson WILADAT 12th Imam (a) 15 SHA'BAN*	
MAR 2024 SHA'BAN - RAMADHAN 1445 AH	3 22 SHA'BAN*	10 CLOSED MARCH BREAK 29 SHA'BAN* Daylight Savings Time Starts	17 *** SHORTENED CLASSES 6 RAMADHAN	24 *** SHORTENED CLASSES 13 RAMADHAN*	31 CLOSED Shahadat 1st Imam (a) Laylatul Qadr 20 RAMADHAN*
APR 2024 RAMADHAN - SHAWWAL 1445 AH	7 CLOSED 27 RAMADHAN*	14 CLOSED Virtual Posts EID al-FITR 5 SHAWWAL*	21 12 SHAWWAL*	28 19 SHAWWAL*	
MAY / 2023 SHAWWAL- DHUL QA'DAH /1445 AH	5 28 SHAWWAL*	12 LAST DAY TO SUBMIT Assessments 4 DHUL QA'DAH	19 CLOSED VICTORIA DAY Wiladat 8th Imam (a) 11 DHUL QA'DAH*	26 Teachers: FINAL MARKS & HONOURS DUE 18 DHUL QA'DAH*	
JUN / 2023 DHUL-QA'DAH 1445 AH	2 Comm. Service Award Application Due G9-12 Ghusl/Kafan Demo 25 DHUL QA'DAH*	9 2 DHUL HIJJAH*	16 CLOSED DAY OF ARAFAH SHAHADAT H. Muslim bin 'Aqil (a) 9 DHUL HIJJAH*	23 AWARDS DAY 18 DHUL HIJJAH*	JUNE 24- SEPT 10 SUMMER HOLIDAYS 17 DHUL HIJJAH - 23 SAFAR

Timetable (G4-12 changes to align to salaah time)

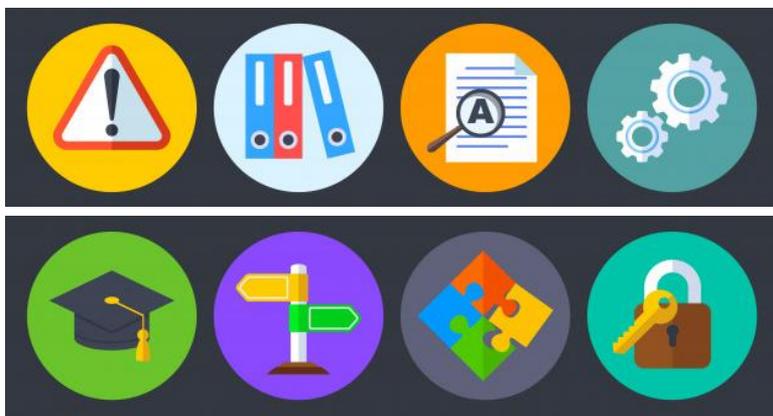
Grades 1-3 ***	Grades 4-12 Sept. 10 – Oct 29	Grades 4-12 Nov 6 – Dec 17	Grades 4-12 Jan 8–Mar. 10	Grades 4-12 Apr 21-Jun 16 ***	Grades 1-3 *** Ramadhan Schedule	Grades 4-12 *** Ramadhan Schedule
10 45 Quran 1 11 25 Quran 2 12 Break 12 30 Dinyat 1 1 15 Dinyat 2 2 Salaat 2 15 End	10 45 Quran 1 11 25 Quran 2 12 Break 12 30 Dinyat 1 1 15 Dinyat 2 2 Salaat 2 30 End	10 45 Quran 1 11 25 Quran 2 12 Salaat 12 30 Break 1 Dinyat 1 1 45 Dinyat 2 2 30 End	10 45 Quran 1 11 25 Quran 2 12 Break 12 30 Salaat 1 Dinyat 1 1 45 Dinyat 2 2 30 End	10 45 Quran 1 11 25 Quran 2 12 Break 12 30 Dinyat 1 1 15 Dinyat 2 2 Salaat 2 30 End	12 Quran 1 Break 1 10 Salaat & Dinyat 2 15 End	12 Quran 1 Dinyat 2: Salaat 2 30 End

My Monthly Checklist



<p>First Day of Madrasah</p> <ul style="list-style-type: none"> - Know the names of all my teachers? - Know what books I will be using? - Know what time classes start? - Accepted Quran and Dinyat - Google Classroom invites notebooks/ stationery for each of my lessons? 	<p>September</p> <ul style="list-style-type: none"> - Have I done my Fundamentals Test? - Do I need to redo my test? Have I reviewed all the information? - Have I been tested for my Quran level? - Do I understand the Community Service Award Challenge? 	<p>October</p> <ul style="list-style-type: none"> - Do my parents know about the meet and greet? - Have I been tested for Wudhu and Salat?
<p>November</p> <ul style="list-style-type: none"> - Have I changed my clocks/watches back after the end of Daylight Savings time? 	<p>December</p> <ul style="list-style-type: none"> - Have I completed my Dinyat Assessment? - Have I done my Quran Assessment 2? 	<p>January</p> <ul style="list-style-type: none"> - Have I submitted my Winter Break Challenge? - Have my parents seen my report card?
<p>February</p> <ul style="list-style-type: none"> - Do my parents know about the Parent Session? 	<p>March</p> <ul style="list-style-type: none"> - Am I aware of the shortened classes this month? 	<p>April</p> <ul style="list-style-type: none"> - Have I checked my virtual posts?
<p>May</p> <ul style="list-style-type: none"> - Have I submitted all my assessments to the teacher? 	<p>June</p> <ul style="list-style-type: none"> - Have I returned all loaned books? - Have I received my report card and certificates? - Have I submitted my Community Service Award Challenge? 	<p>August</p> <ul style="list-style-type: none"> - Have my parents registered for next year?

Rules & Guidelines



Please note

*Complete list of guidelines and rules are in the ISSC Handbook
which you can download from our website*

Islamic Dress Code in Effect

All staff, parents, students and visitors must wear the mandatory Islamic Dress Code (Hijab), which is as follows:



Girls age 5 – 7 years – have the option of wearing loose, long sleeved tops and long, loose pants with scarf and closed shoes.



Girls age 8+ years – Loose Abaya with head covering, socks and flat, closed shoes, no makeup or nail polish.



Boys – Plain, long-sleeved, loose shirt and long pants, socks and flat shoes or sneakers (No tight or ripped clothing, no skinny jeans, no graphics on shirts, no baseball caps, no earrings).

If you come to Al-Haadi in improper dress code, you will be given appropriate clothing to change into before attending class. If we don't have your size, we will call your parents and ask them to bring the right clothing while you wait in the Office. Kindly wash and return the clothing back to Office the following week.

Electronics or Toys Not Allowed



To ensure that learning takes place without distraction, no electronics (including cellphones,

mp3 players, hand-held games, e-readers, tablets, laptops, cameras, etc.) or toys are allowed.

If you are seen with electronics or toys anywhere on the Study Centre premises from 11 – 2.30, the item will be confiscated (taken away). You will be asked to pick up your confiscated item at the end of the day from the Study Centre Main Office.

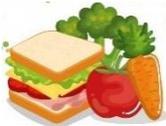


Entrance and Exit: Late Sign-In/ Early Sign-Out

6

Please use Door #6 (As Sadiq Entrance) to enter and exit the building. If you come late, you are required to sign-in at the coordinator's table and your parents are required to sign you out at the coordinator's table if you leave before 2.30 pm.

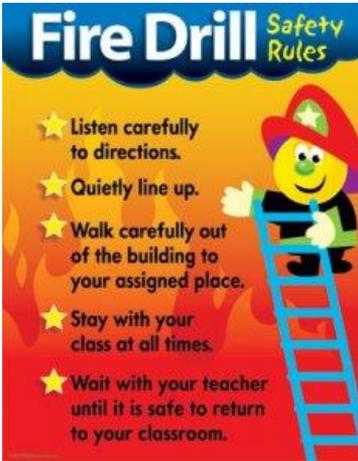
Lunch - Pack Nut-Free & Healthy



Please eat breakfast before coming to Al-Haadi and remind your parents to pack you a healthy, nut-free lunch/ snack and beverage. Peanut butter, Nutella, seeds, sesame, hummus and/or tahini are not allowed. We do not provide lunch at Al-Haadi.



Fire or Fire Drill



If the fire alarm sounds, do not panic and do not look for your bags, jackets or shoes. Follow your teacher outside (walk!).

The exit you have to use is clearly marked besides each classroom door. Wait outside the building and do not enter the building until asked to do so by an adult. Your teacher will take attendance. If you are in the hallway or washroom when alarm sounds, leave via the closest exit and join a class

outside. Tell the teacher which class is yours.

Respect for Property - Cleanliness & Damage

You are responsible for showing respect to AlHaadi property, including keeping the building and classrooms neat and clean.



Damaging things that belong to As Sadiq School or that belong to others may result in suspension or expulsion at the Administration's discretion. In addition,

Parents will be required to pay for the cost of repairing or replacing the damaged property/ items

Skipping Class or Leaving the Building (Truancy)



Truancy means leaving the building or skipping class. Al-Haadi Administration will make every effort to locate you, including contacting your

Parents or Legal Guardians. If need be, the Police may be contacted for help in locating you. Truant students may be suspended or expelled at the discretion of the Administration.

Supplies and Stationary

We do not provide stationery/ supplies (except for in-class projects or crafts). Please come to class prepared with your own stationary (pencil, notebook, etc.).



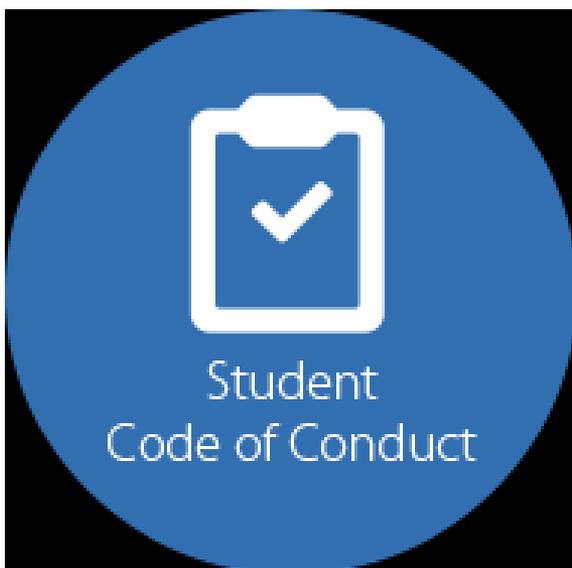
Timing & Absence/ Catching Up

We begin at 10:45 a.m. and end at 2.30 p.m. The timetable is in the Calendar and also posted on our website. Come to Al-Haadi Study Centre classes on time and if going to be late or absent, inform your teacher. by sending an e-mail to the class e-mail id, xyz@al-haadi.ca ca, where x = D for Dinyat or Q for Quran, y = Grade 1-12, and z = A or B. It is your responsibility to follow up with your teacher on missed work (or the Parent's responsibility for younger students).



SEPTEMBER TO JUNE

Code of Conduct: Responsibilities & Consequences



Code of Conduct

Students are responsible for:

1. Complying with the Code of Conduct and all Policies.
2. Demonstrating positive, respectful, inclusive and responsible behaviour and excellence in Akhlaq at all times.
3. Regularly and punctually attending class, prepared for learning (with books, stationary, lunch, attitude, etc).
4. Maintaining a clean, safe, inclusive and engaging learning environment at the Study Centre and in the classroom.
5. Working hard to achieve their academic, moral and social potential.

What is Bullying?



Bullying is a form of repeated, persistent, and aggressive behaviour directed at an individual that is intended to cause fear and/or harm to another person's body, feelings, self-esteem, or reputation.

What is Plagiarism?

Plagiarism is the practice of taking credit for work which has already been published or evaluated or has been submitted for evaluation under someone else's name.



Consequences of Plagiarism

1st instance: Redo required from student who copies and warning issued to student who permits copying

2nd instance: Redo required from student who copies (-25% penalty) and penalty to student who permits copying (-25%)

3rd instance: zero mark for student who copies and zero mark for student who permits copying.

In instances of collaborative work where collaboration was not permitted, we might issue a warning the first time and apply the same penalties the 2nd and 3rd times.

In instances of word-for-word copying from an external source, we might require a redo/issue a warning, and perhaps offer some coaching/assistance on how to perform the assignment independently. 2nd and 3rd instances might have similar consequences as above.

Suspension or Expulsion

Where a student has committed one or more of the infractions below, the Principal may consider suspension or expulsion:

1. Bullying (as defined above).
2. Swearing at a teacher or person in a position of authority.
3. Committing an act of vandalism causing property damage.
4. Missing or skipping class (truancy) or leaving Study Centre premises without permission (appropriate sign-out process).
5. Uttering a threat to inflict serious bodily harm on others.
6. Smoking on Study Centre premises or possessing/ being under the influence of alcohol or drugs.
7. If the student has demonstrated through a pattern of behaviour that she/he is persistently resistant to making positive changes in behaviour.
8. An act or pattern of behaviour considered by the principal to be injurious to the moral tone and/or to the physical or mental well-being of others at the Study Centre

Valedictorian and Graduating



Class Twelve, the Graduating Class will be encouraged to take part in the Al Haadi Student Council (AHSC) and may also be asked to be Lunch-Time Prefects.

Both of these optional volunteering activities will result in student being given High School volunteer hours. No hours will be given for attending regular classes.

In addition to the criteria in the table below, each graduate MUST obtain EA in Salaah assessment and Fundamentals test, and be able to recite the Holy Quran.

Assignment deadlines are FIRM and must be adhered to. Please note all criteria is applied to both Dinyat and Quran.

Criteria	Valedictorian	Graduate with Distinction	Graduate without Distinction	Will not Graduate Can Repeat
Attendance	75%+ classes attended or valid reason	75%+ classes attended or valid reason	50%+ classes attended or valid reason	< 50% classes attended
Major Assignments	80%+ (EA)	80%+ (EA)	60% – 79% (SA)	0% - 59% (NA or NR)
Minor Assessments	80%+ (EA)	80%+ (EA)	60% – 79% (SA)	Not Applicable
Makarim Al-Akhlaq	EA in all 4 categories	EA or SA	Not Applicable	Not Applicable
Role Model	YES vote by Admin/ teachers	Not Applicable	Not Applicable	Not Applicable

Al-Haadi

Makaarim Al-Akhlaq

THANK YOU

I'M SORRY

PLEASE

EXCUSE ME

Al-Haadi Makaarim Al-Akhlaq

RESPONSIBILITY: MAS-ULIYAH مَسْئُولِيَّة <ul style="list-style-type: none"> • Comes to class on time and with learning materials • Follows through on commitments or makes alternate arrangements 	Comes to class prepared with books, supplies, etc.
	Comes to class regularly and on time (or if late, does not disrupt class & catches up)
	Hands in assignments/ homework by deadlines
	If absent or late, follows up with teacher to complete missed work and hand it in
	Contributes towards group work; actively participates in group presentations or provides assigned material to group if planning to be absent/ late
RESPECT: IHTIRAM اِحْتِرَام <ul style="list-style-type: none"> • Follows Al Haadi and class rules and respects property • Displays polite behaviour and positive attitude 	Focuses on lesson and teacher instruction and/ or is not disruptive in class, lunch or Salah
	Is well-mannered (e.g., says salaam) is not rude or with negative attitude
	Follows Al-Haadi rules (e.g., does not use cellphone, respects dress code, etc.)
	Respects others (teachers, peers, volunteers, etc.) and respects property (e.g. does not take/ use others' property, damage building, etc.)
	Does not ask to leave classroom regularly or leave without permission and does not skip class or leave building (including during Salah/ lunch)
EFFORT: JUHD جُهْد <ul style="list-style-type: none"> • Work shows care • Participates in class or small group activities 	Cooperates with teacher and peers
	Goes beyond the basic requirements of the class in completing assigned work (work shows pride of ownership and care)
	Begins class work on time and manages time wisely, not wasting time or talking to peers unnecessarily until work is completed
	Constructively participates in class discussions/ activities and accepts constructive feedback
	Asks teacher for help when does not understand
CARING : AKHAWIYAH أَخَوِيَّة <ul style="list-style-type: none"> • Shares, is helpful, and/or volunteers • Shows empathy or concern for those in need 	Helps to clean up/ organize the class, lunch, Salah
	Offers to share books, supplies, etc. with others
	Helps others to succeed, cheers and encourages the effort of others
	Helps classmates (during group work, Salah, etc.) and is a good mentor
	Compassion or concern is displayed when speaking about less fortunate/ contributing to charity drives or when a classmate seems to need help/ advise

Akhlaq Matters!

Do not think little of any good deed, even if it is just greeting your brother with a smile.

Prophet Muhammed PBUH

Earn Masha Allah Stamps Whenever You are...



... Caught doing a good deed!

Examples of Good Deeds that will earn Stamps

1. Cooperating with your group members during group work and making peace between others when they argue.
2. Being kind and charitable, for example, holding the door open, offering to share, helping someone with their work if they don't understand, helping the teacher clean up, etc.
3. Showing that you care about learning and about Islam (by putting effort in class work, assessments, Salah time).

Caught doing a good deed!

You can exchange your stamps for gift(s).

Keep up the good work! You pleased Allah with your behaviour,
Masha Allah! We are proud of you!

2023 - 2024

1	2	3
4	5	6
7	8	9
10	11	12
13	14	15

2023 - 2024

16	17	18
19	20	21
22	23	24
25	26	27
28	29	30
31	32	33

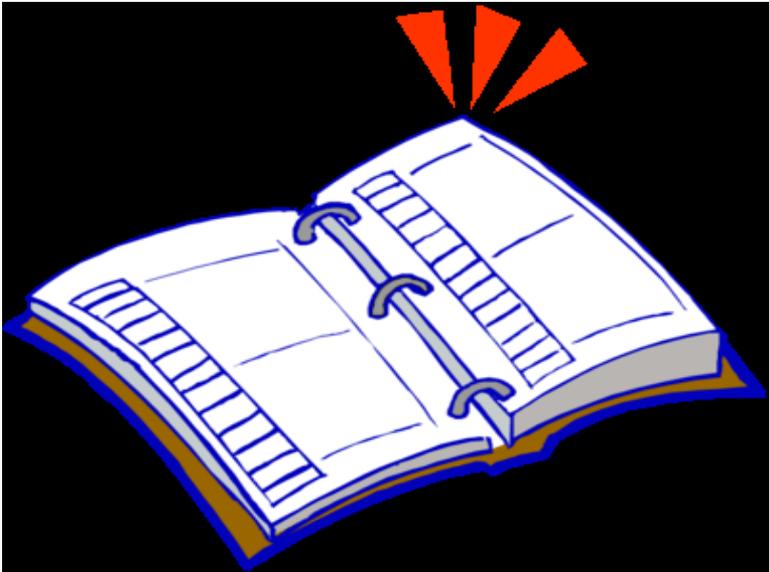
34	35	36
37	38	39
40	41	42
43	44	45
46	47	48
49	50	51

52	53	54
55	56	57
58	59	60
61	62	63
64	65	66
67	68	69

2023 - 2024

70	71	72
73	74	75
76	77	78
79	80	81
82	83	84
85	86	87

Weekly Planner



Use this space to write homework, reminders about projects, tests, etc. or for parents to communicate with teachers. Be neat and organized!

Date:	

Use this space to write homework, reminders about projects, tests, etc. or for parents to communicate with teachers. Be neat and organized!

Date:	

Use this space to write homework, reminders about projects, tests, etc. or for parents to communicate with teachers. Be neat and organized!

Date:	

Use this space to write homework, reminders about projects, tests, etc. or for parents to communicate with teachers. Be neat and organized!

Date:	

Al-Haadi Study Centre Challenges



Community Service Award Challenge



Objective

- To recognize students who have volunteered at community service activities within Al-Haadi Study Centre and/or within the community.
- To foster a spirit of community service and inspire others to be involved in community service activities.

How to Apply

Submit a summary of activities performed and number of hours, by June 2nd, 2024. Entries must be signed/initialed by Organization representative/parent.

Criteria

1. Participate or lead activities providing community service within madrassah, within mosque, within the community, etc.
2. All Volunteering activities count; must be performed on a volunteer basis (not a paid position).
3. Suggested activities: fundraising for charity, helping at mosque programs, helping the elderly, visiting the sick, reading for those who are blind, teaching a skill, helping at food bank or shelter, etc.

4. Minimum total number of hours performing community service during:
June 1st, 2023 to May 31st, 2023:
- ✓ Community Class: 5 hours
 - ✓ Grades 1-4: 5 hours
 - ✓ Grades 5-8: 10 hours
 - ✓ Grades 9-YF: 20 hours

Winter Break Challenge (Salat & Wudhu)



- Refer to the table for daily requirements for each grade and start/end dates posted in Dinyat Google Classroom/Challenges.
- Keep track of how many days you achieved all the daily requirements and at the end of the challenge period, submit the form posted in Dinyat Google Classroom/Challenges.
- 1 stamp will be awarded for each day all daily requirements are achieved, plus 1 stamp for benefits objective; max. 11 stamps for Winter Break Challenge.
- Taqibat (duas after salat) can be found on <http://www.duas.org/Duaaftersalat.pdf> .
- If you have any questions, post a comment in Google Classroom or send an e-mail to admin@al-haadi.ca, with subject: 'Winter Break Challenge'.

Grades	Challenge
G1 & 2	<ol style="list-style-type: none"> 1. Recite any 1 salat per day 2. Describe 2 benefits of reciting salat
G3 & 4 (non-baligh)	<ol style="list-style-type: none"> 1. Recite at least Dhuhr & Maghrib on time (not qadhaa), per day 2. Do shukkar sajdah at least once per day 3. Describe 2 benefits of reciting salat
G4 Baligh & G5-7	<ol style="list-style-type: none"> 1. Recite all 5 wajib salat on time (not qadhaa) per day 2. Recite tasbeeh of Lady Fatema Zahra (a) after at least 1 salat each day 3. Do shukkar sajdah at least once per day 4. Perform wudhu before going to sleep each day 5. Describe 2 benefits of reciting salat
G8-10	<ol style="list-style-type: none"> 1. Recite adhan & iqamah & all 5 wajib salat on time (not qadhaa) each day 2. Recite tasbeeh of Lady Fatima Zahra (a) after at least 2 salaah each day 3. Do shukkar sajdah at least 2 times per day 4. Perform wudhu before going to sleep each day 5. Describe 2 benefits of reciting salat (at least 1 Quranic verse or Hadith, with reference)
G11-12	<ol style="list-style-type: none"> 1. Recite adhan & iqamah & all 5 wajib salat on time (not qadhaa), tasbeeh of Lady Fatema Zahra (a) for each salat, and shukkar sajdah at least 3 times, each day 2. Recite taqibat after at least 2 salat each day 3. Perform wudhu before going to sleep each day 4. Describe 2 benefits of reciting salat (at least 1 Quranic verse or Hadith, with reference)
Community Class	Based on student goal

Qur'an Challenge for March Break

- See table below for daily requirements for each grade and start/end dates posted in Quran Google Classroom/Challenges.
- Keep track of how many days you achieved all daily requirements and at the end of the Challenge period, submit the form posted in Quran Google Classroom/Challenges.
- 1 stamp will be awarded for each day the minimum recitation time/# of ayaats was met plus 1 stamp for describing what you learnt from the Quran; max. 9 stamps for March Break Challenge.
- If you have any questions, post a comment in Google Classroom or send an e-mail to admin@al-haadi.ca, with subject: 'March Break Challenge'.

Grades	Challenge
G1 - 4	<ol style="list-style-type: none"> 1. Each day, listen or recite for 10 minutes (can use the Quran Manuals from Google Classroom or Holy Quran) 2. Read the translation (or discuss with parent) and describe 1 thing you learnt from the Quran (record the Surah name & ayaat #).
G5 - 8	<ol style="list-style-type: none"> 1. Each day, recite at least 14 ayaats from the Holy Quran 2. Read the translation and describe 1 thing you learnt/can apply from the ayaats you recited (record the Surah name & ayaat #).
G9 - 12	<ol style="list-style-type: none"> 1. Each day, recite at least 21 ayaats from the Holy Quran 2. Read the translation and describe 1 thing you learnt/can apply from the ayaats you recited (record the Surah name & ayaat #).
Community Class	Based on student goal

Below is a summary of ideas/activities on how to instill/improve and maintain spirituality during Ramadhan.

- ✓ Give neighbours letter introducing the month of Ramadhan with dates as a gift (this is a good form of Da'wah)
- ✓ Create goals for oneself and write them down and seal them in an envelope - review at end of month and again before the next Ramadhan
- ✓ Before Ramadhan, have kids create a 30 day chain with activities listed on each one (e.g. recite qur'an, do a good deed, visit someone) and each day have children break it off and do activity
- ✓ 30 day words from Qur'an (purpose is to teach children the variety of topics the Qur'an talks about as well as to learn arabic words for specific words):
<http://parenthoodmuslimstyle.com/ramadan-30-day-activity-lets-find-a-word-in-the-quran/>
- ✓ Learn 99 names of Allah during this month
- ✓ Make a grateful jar and encourage family members to write what they are grateful for (this can be done any time of year)
- ✓ Make little bags of amaals (for younger kids - include little qur'ans, tasbeehs, amaal booklet).
- ✓ Encourage older children to review English Translation/Tafseer of Suras Ankabut, Rum, Dukhan prior to amaal nights and present to family - create a game (jeopardy), visual poster or PowerPoint to express content/themes
- ✓ Encourage older children to teach dua/qur'an to younger children
- ✓ Ask all children in family (include extended members) to learn a Surah during the month and then present on Eid (then reward them with a gift)

- ✓ Have a small Qur'an Khaani at home with family members
- ✓ Create online games such as jeopardy, kohoot to review knowledge of Qur'an during last week of Ramadhan
- ✓ Emphasize to children to read the Qur'an with greater understanding of it
- ✓ Participate in Ramadhan Quiz constructed by Tabligh Committee (challenging quiz for older kids) and encourage kids to do with parents
- ✓ Create a bulletin board outlining a hadith/verse of the day, and designate an area to outline what activities family members have to look forward to
- ✓ Video tape family members on their feelings at the end of Ramadhan and re-play before the next Ramadhan comes (this may help reduce their anxiety re: challenges associated with fasting we experience at beginning of month)
- ✓ Read book called "The Luminous Flashes" published by Islamic Humanitarian Services (HIS)
- ✓ Review Ramadhan Reflections book published by IHS
- ✓ Give neighbors Eid Treats
- ✓ Email us more ideas at resource@al-haadi.ca to share in next year's student planner (Subject of Email: More Ramadhan Ideas for Students).

ISLAMIC FUNDAMENTALS REVIEW

The Kalima with Meaning

لَا إِلَهَ إِلَّا اللَّهُ

Lā ilāha ilallāh: There is no god but Allāh

مُحَمَّدٌ رَسُولُ اللَّهِ

Muhammadur Rasulullāh: Muhammad is the Messenger of Allāh

عَلِيِّ وَوَلِيِّ اللَّهِ

Aliyyun Waliyullāh: Ali is a Special Friend of Allāh

وَصِيِّ رَسُولِ اللَّهِ

Wasiyyu Rasulillāh: Ali is the representative of Rasulullāh

وَ خَلِيفَتَهُ بِمَا فَضَّلَ

Wa Khalifatahu bilā fasl: and his immediate successor

The Prophets – Ulil ‘Azm & Books Revealed

We now know that Allāh sent 124,000 *anbiya* (prophets) to guide us.

Out of all of these *anbiya*, five prophets are very special. They are called the **Ulil ‘Azm** Anbiya.

The Ulil ‘Azm Prophets are:

1. Nabi Nuh (‘a)
2. Nabi Ibrahim (‘a)
3. Nabi Musa (‘a)
4. Nabi ‘Isa (‘a), and
5. Rasulullāh Muhammad (s)

Allāh also sent four Books to guide us:

First Allāh sent: Tawrat to Nabi Musa (‘a).

Then Allāh sent: Zabur to Nabi Dāwud (‘a).

Then Allāh sent Injil to Nabi ‘Isa (‘a).

And finally, Allāh sent the Qur’ān to Rasulullāh Muhammad (s).

People changed the first three books. But, the Qur’ān is the miracle of Allāh given to Rasulullāh (s). Allāh protects the Qur’ān and no one can ever change it or write a book like the Qur’ān. The Qur’ān will remain forever until the world comes to an end.

14 Ma’sumeen (‘a) and 12 Imams (‘a)

Allāh sent 124,000 messengers to teach us what is good and what is bad so that Allāh will be happy with us and we can go to Jannah and live there happily forever.

The last messenger is Rasulullāh (s). After Rasulullāh (s), Allāh gave us 12 Imāms and Sayyida Fatima az-Zahra (‘a), the daughter of Rasulullāh (s), to guide us and teach us the Qur’ān and what is halāl (allowed) and harām (not allowed) in Islam.

The 12 Imāms and Sayyida Fātima az-Zahra (‘a) are the family of Rasulullāh (s). They are called the Ahl al-Bayt (‘a) of Rasulullāh (s). And all together they are called the 14 ma’sumeen (‘a).

So the 14 fourteen ma’sumeen (‘a) are:

- | | |
|--------------------------------|------|
| ▪ Rasulullāh Muhammad (s) | 1 |
| ▪ Sayyida Fātima az-Zahra (‘a) | 1 |
| ▪ And 12 Imāms | + 12 |
| | 14 |

Now let us learn the names of the 14 Ma'sumeen.

Our 14 Ma'sumeen (a) are:

1 st Ma'sum	Rasulullāh Muhammad (s)
+ 2 nd Ma'sumah	Sayyida Fātima az-Zahra ('a)
+ Our 12 Imams:	
3 rd Ma'sum/ 1 st Imam	Imām Ali ('alayhi salām)
4 th Ma'sum/ 2 nd Imam	Imām al-Hasan ('alayhi salām)
5 th Ma'sum/ 3 rd Imam	Imām al-Husayn ('alayhi salām)
6 th Ma'sum/ 4 th Imam	Imām Ali Zayn al-Abidin ('alayhi salām)
7 th Ma'sum/ 5 th Imam	Imām Muhammad al-Bāqir ('alayhi salām)
8 th Ma'sum/ 6 th Imam	Imām Ja'far as-Sādiq ('alayhi salām)
9 th Ma'sum/ 7 th Imam	Imām Musa al-Kādhim ('alayhi salām)
10 th Ma'sum/ 8 th Imam	Imām Ali ar-Ridā ('alayhi salām)
11 th Ma'sum/ 9 th Imam	Imām Muhammad al-Jawād ('alayhi salām)
12 th Ma'sum/ 10 th Imam	Imām Ali al-Hādi ('alayhi salām)
13 th Ma'sum/ 11 th Imam	Imām al-Hasan al-Askari ('alayhi salām)
14 th Ma'sum/ 12 th Imam	Imām al-Mahdi Sahib az-Zamān (‘ajjalallāhu dhuhurahu)

Usul ad-Dīn – There are 5 Roots of Religion

- 1. Tawhid:** Means there is no god but Allāh. We believe in **One and Only One Allah**.

- 2. Adālah:** Means **Allāh is Just and Fair**. He never does wrong to anyone.

- 3. Nubuwwah:** Means **Prophets**. Allāh sent 124,000 Anbiya (Prophets) to guide us.

- 4. Imāmah:** Means there are **12 Imāms** after the Last Prophet – Rasulullāh (s) – to guide us and to teach us the Qur’ān.

- 5. Ma’ad/Qiyamah:** Means after the world ends, there will be a final **Day of Judgement** (Yaum al-Qiyāmah). On this Day, Allāh will bring everyone back to life and judge everyone if they were good or bad in this world. The good will then go to Jannah (Paradise) and live there forever and the evil will go to Jahannam (Hellfire).

Furu ad-Dín – There are 10 Branches of Religion

1.	Salāh	To pray five times a day.
2.	Sawm	To fast in the month of Ramadan.
3.	Hajj	To go on pilgrimage to Makkah once in a lifetime.
4.	Zakāh	Islamic tax on gold, silver, grains and livestock.
5.	Khums	Islamic tax on surplus earnings.
6.	Jihād	Fighting in the way of Allāh to defend Islam.
7.	Amr bil Ma'rúf	Telling others to do good.
8.	Nahi 'anil Munkar	Forbidding others from doing evil (or telling others to stay away from evil.)
9.	Tawalla	Loving the Ma'sumeen ('a) and loving their friends.
10.	Tabarra	Not being friends with the enemies of the Ma'sumeen ('a).

Wudu - Ablution

Extracted from My Salah Companion

<p>1. Remember:</p> <ul style="list-style-type: none">a) All obstructions (rings, watches, etc.) removedb) Girls not wearing nail polishc) Sleeves rolled up above elbowsd) Socks removed
<p>2. The mustahab parts of wudu are:</p> <ul style="list-style-type: none">a) Start with: بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِb) Wash palms twice from wrist to fingertipsc) Rinse mouth 3 timesd) Rinse nostrils 3 times
<p>3. The wajib parts of wudu are:</p> <ul style="list-style-type: none">a) Tartib – Do wudu step by step, in correct orderb) Muwālāt – No intervals or interruptions in wudu <p>And:</p>
<p>4. Niyah: I am doing wudu qurbatan ila-llah قُرْبَةً إِلَى اللَّهِ (Which means: I am doing wudu to come closer to Allāh)</p>
<p>5. Wash the face</p> <ul style="list-style-type: none">a) Water poured from where the hair growsb) Face wiped from hairline to tip of chinc) Whole width of face is wiped downwardsd) Face not washed more than twice
<p>6. Washing right arm</p> <ul style="list-style-type: none">a) Water poured on right arm – boys from above elbow, girls from above inside armb) Wiping from elbow to fingertips ensuring that water has reached everywhere

<ul style="list-style-type: none"> c) All wiping done downwards d) Ensure arm is washed no more than twice
<p>7. Washing left arm</p> <ul style="list-style-type: none"> a) Water poured on left arm above elbow* (girls and boys different, see above) b) Tap closed before wiping c) Wiping from elbow to fingertips ensuring that water has reached everywhere d) All wiping done downwards e) Ensure arm is washed no more than twice
<p>8. Wiping (Mas-h) of head with wet hand</p> <ul style="list-style-type: none"> a) No additional water taken b) Wiping with right hand from c) Middle of head to hairline d) Wiping with flats of fingers e) Forehead not touched f) If long hair, ensure water reaches hair root g) Only hand moves, head stays still.
<p>9. Wiping (Mas-h) of right foot with wet hand</p> <ul style="list-style-type: none"> a) No additional water taken b) Wiping of right foot with right hand c) Better to wipe with 3 or more fingers d) Wiping of upper right foot from toes till ankle e) Only hand moves, foot stays still f) Foot wiped only once
<p>10. Wiping (Mas-h) of left foot with wet hand</p> <ul style="list-style-type: none"> a) No additional water taken b) Wiping of left foot with left hand once c) Better to wipe with three or more fingers d) Wiping of upper left foot from toes till ankle e) Only hand moves, foot stays still

- See My Salah Companion for details on when Wudu is required, and what can break wudu.

Salaat - Prayer

Name of Prayer	Number of Rakaats	When it needs to be recited
Fajr	2	From dawn to before sunrise
Dhuhr	4	From midday (when sun is between halfway between sunrise and sunset) to about 4 min. before sunset
Asr	4	After enough time has passed to pray salat-al- Dhuhr to before sunset
Maghrib	3	About 10 – 15 min. after sunset to last few min. before middle of night (halfway between sunset and fajr)
Isha	4	After enough time has passed to pray salat-al-Maghrib to before middle of night (halfway between sunset and fajr)

- Use the steps on the following pages to practice your salaah
- Know how to write Surah al-Hamd and Surah Tawhid in Arabic or transliteration

Salah Assessment

CODE	Student did the ACTION (A) incorrectly	Student made errors in CORRECT ARABIC RECITATION (R) Meaning in English (M) – *meaning should be tested once Salah is complete and only for baligh(a) students
1. Niyyah		<p>I AM PRAYING SALAT AL-_____, _____ RAK' AHS <i>QURBATAN ILAL LAH</i> <i>(Student did not say illallah – which is incorrect)</i></p> <p style="text-align: center;"><i>Seeking closeness to Allāh</i></p>
2. Takbiratul Eham		<p style="text-align: center;">ALLĀHU AKBAR</p> <p style="text-align: center;">Allāh is the Greatest</p>
3. Qirā'ah (in 1 st Rak'ah)		<p style="text-align: center;">SURAH AL-FATIHA</p> <p>I begin with the Name of Allāh, the Most Beneficent, the Most Merciful. Praise be to Allāh, the Sustainer of the creation. The Compassionate, the Merciful. Master of the Day of Judgement. You alone we worship, and to You alone we pray for help. Guide us on the straight path. The path of those whom You have favoured, not of those who have incurred Your wrath, nor of those who have gone astray.</p> <p style="text-align: center;">AND ANY SHORT SURAH</p>
4. Takbir		<p style="text-align: center;">ALLĀHU AKBAR</p> <p style="text-align: center;">Allāh is the Greatest</p>
5. Ruku'		<p style="text-align: center;">SUBHANA RABBI AL-'ADHEEMI WA BI HAMDIIH, ALLĀHUMMA SALLI 'ALA MUHAMMADIN WA AALI MUHAMMAD. (ALLAHU AKBAR)</p> <p>Free from all defects is my Lord, and with His praise I bow. O Allāh send Your Blessings on Muhammad and his family.</p>

6. Standing up (Qiyam) after Ruku'		SAMI'ALLĀHU LI MAN HAMIDAH. (ALLAHU AKBAR) Allāh listens to one who praises Him.
7. Sajda		SUBHANA RABBI AL-A'ALA WA BI HAMDIH ALLĀHUMMA SALLI 'ALA MUHAMMADIN WA AALI MUHAMMAD. (ALLAHU AKBAR) Glory be to my Great Sustainer, Most High, and I praise Him. O Allāh send Your Blessings on Muhammad and his family.
8. Juluos Between the two Sujud		ASTAGHFIRULLAHA RABBI WA ATUBU ILAYH (ALLAHU AKBAR) I ask Allāh, my Lord, to cover up my sins and unto Him I turn repentant, Allāh is Greater.
9. Sajdah		SUBHANA RABBI AL-A'ALA WA BI HAMDIH ALLĀHUMMA SALLI 'ALA MUHAMMADIN WA AALI MUHAMMAD. (ALLAHU AKBAR) Glory be to my Great Sustainer, Most High, and I praise Him. O Allāh send Your Blessings on Muhammad and his family.
10. Standing up for 2nd Rak'ah		BI HAWLI LLAHI WA QUWWATIHI AQUMU WA AQ'UD. (ALLAHU AKBAR) With the power of Allāh and the strength from Him I rise and sit.
11. Qirā'ah (in 2 st Rak'ah)		SURAH FATIHA AND SURAH IKHLAS I begin with the Name of Allāh, the Most Beneficent, the Most Merciful. Say: Allāh is One - the Unique One. Allāh is He on Whom all depend. He begets not, nor is He begotten. And none is like Him.
12. Qunut		RABBANA AATINA FID-DUNYA HASANATAN WA FIL AAKHIRATI HASANATAN WA QINA 'ADHAABAN NAAR. ALLĀHUMMA SALLI 'ALA MUHAMMADIN WA AALI MUHAMMAD. My Lord, give me good in the world and good in the hereafter and save me from the punishment of the

		fire. O Allāh send Your Blessings on Muhammad and his family.
13. Ruku’		SUBHANA RABBI AL-‘ADHEEMI WA BI HAMDIIH, ALLĀHUMMA SALLI ‘ALA MUHAMMADIN WA AALI MUHAMMAD. ALLAHU AKBAR.
14. Standing up (Qiyam) after Ruku’		SAMI‘ALLĀHU LI MAN HAMIDAH (ALLAHU AKBAR)
15. Sajda		SUBHANA RABBI AL-A‘ALA WA BI HAMDIIH ALLĀHUMMA SALLI ‘ALA MUHAMMADIN WA AALI MUHAMMAD. (ALLAHU AKBAR) Glory be to my Great Sustainer, Most High, and I praise Him. O Allāh send Your Blessings on Muhammad and his family.
16. Juloos Between the two Sujud		ASTAGHFIRULLAHA RABBI WA ATUBU ILAYH (ALLAHU AKBAR)
17. Sajdah		SUBHANA RABBI AL-A‘ALA WA BI HAMDIIH ALLĀHUMMA SALLI ‘ALA MUHAMMADIN WA AALI MUHAMMAD. (ALLAHU AKBAR)
18. Standing up for 3rd Rak’ah		BI HAWLI LLAHI WA QUWWATIHI AQUMU WA AQ‘UD.
19. Tasbihat al- ‘Arba’a (Qirā’ah of 3 rd and 4 th Rak’ah)		SUBHANALLĀHI WAL HAMDU LILAAHI WA LAA ILAHA ILALLĀHU WAL LAAHU AKBAR 3X (ALLAHU AKBAR) Glory be to Allāh, and all praise is for Allāh and there is no one worth worshipping besides Allāh, and Allāh is Greater than any description.
20. Ruku’		SUBHANA RABBI AL-‘ADHEEMI WA BI HAMDIIH, ALLĀHUMMA SALLI ‘ALA MUHAMMADIN WA AALI MUHAMMAD. (ALLAHU AKBAR)
21. Standing up after Ruku’		SAMI‘ALLĀHU LI MAN HAMIDAH (ALLAHU AKBAR)

22. Sajda		SUBHANA RABBI AL-A'ALA WA BI HAMDIHALLĀHUMMA SALLI 'ALA MUHAMMADIN WA AALI MUHAMMAD. (ALLAHU AKBAR)
23. Juluos Between the two Sujud		ASTAGHFIRULLAHA RABBI WA ATUBU ILAYH (ALLAHU AKBAR)
24. Sajdah		SUBHANA RABBI AL-A'ALA WA BI HAMDIH ALLĀHUMMA SALLI 'ALA MUHAMMADIN WA AALI MUHAMMAD. (ALLAHU AKBAR.)
25. Tashahhud		ASH-HADU AN LAA ILAHA ILALLĀHU WAHDAHU LAA SHARIKA LAH. WA ASH-HADU ANNA MUHAMMADAN 'ABDUHU WA RASULUH. ALLĀHUMMA SALLI 'ALA MUHAMMADIN WA AALI MUHAMMAD. I testify that there is none worth worshipping except the Almighty Allāh, Who is One and has no partner, and I testify that Muhammad is His servant and messenger. O Allāh! Send Your blessings on Muhammad and his progeny.
Salām		AS-SALĀMU 'ALAYKA AYYUHAN-NABIYU WA RAHMATULLAHI WA BARAKATUH. AS-SALĀMU 'ALAYNA WA 'ALA 'IBADILLAHIS-SALIHEEN. AS-SALĀMU 'ALAYKUM WA RAHMATULLAHI WA BARAKATUH. (Mustahab: 3 Allāhu Akbar) Allāh's peace, mercy and blessings be upon you, O Prophet! Allāh's peace be on us and upon all pious servants of Allāh. Allāh's peace, mercy and blessings be on you all!

**NEVER STOP
LEARNING**

